

Childminder Report

Inspection date

18 April 2018

Previous inspection date

26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring towards the children and effectively promotes their self-esteem and confidence. For example, children seek her out for cuddles and reassurance.
- Children's learning is effectively promoted. The childminder provides children with a wide range of resources and activities to help them develop in all areas. Children make good progress in relation to their individual starting points.
- The childminder completes training to keep her knowledge up to date and to help ensure children's safety is maintained. She speaks to other childminders to exchange ideas about different activities and how to extend children's learning.
- The childminder has good working partnerships with parents and other professionals. She endeavours to share information regarding children's development to help ensure a consistent approach to children's care and learning.

It is not yet outstanding because:

- The childminder does not consistently promote suitable hygiene practices with regard to the family dog.
- The childminder does not routinely seek the views of parents to help review the quality of her practice and identify areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote good hygiene practices consistently, particularly with regard to family pets
- find ways to involve parents in the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a range of documentation and spoke with the childminder about how she evaluates the effectiveness of her provision.
- The inspector checked the evidence of the childminder's training and of the suitability of all those living on the premises.
- The inspector read some previous testimonials from parents.

Inspector

Victoria Vasiliadis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to promote children's safety and is aware of the possible signs that could indicate a child is at risk of being harmed. She knows the procedures to follow should she have concerns about the children's safety or welfare. The childminder recognises the importance of keeping her knowledge and skills up to date. She works with other childminders to share ideas and practice, to help improve outcomes for children. The childminder shares her observations and assessments of children's learning with parents and other professionals, to help support the children's individual needs well.

Quality of teaching, learning and assessment is good

The childminder uses information gathered from observing children's learning, alongside their individual interests, to plan effectively to meet their needs. Children make good progress in relation to their starting points. They participate in activities and develop good concentration skills as they play with favourite toys. For example, they delight in pulling out different shapes from the shape sorter and then trying to fit them back in again. The childminder skilfully incorporates mathematical language into activities. For instance, she counts objects in books and children's toes. She supports children's language development well. For example, she provides narration during children's play and introduces new words. This helps to extend children's vocabulary and build their language skills.

Personal development, behaviour and welfare are good

The childminder nurtures children and meets their individual needs well. She has a warm and caring approach and acts as a good role model. She supports children's emotional well-being effectively. For example, she offers children lots of praise and encouragement to help support their sense of achievement. Overall, the childminder promotes children's good health and they have lots of opportunities to develop their physical skills. For example, through outings in the local area, garden play and indoor activities.

Outcomes for children are good

Children actively engage in activities and show sustained concentration as they follow their own ideas and play. They show a keen interest in books, and thoroughly enjoy snuggling into the childminder as she reads stories to them. She encourages children to feel the different textures and talks about how each of the different animals feel, using words such as 'soft', 'fluffy' and 'rough'. Children are happy and content, enabling them to move seamlessly to the next stage of their learning.

Setting details

Unique reference number	138864
Local authority	Hillingdon
Inspection number	1127068
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 November 2015
Telephone number	

The childminder registered in 1995. She lives in Ruislip, in the Borough of Hillingdon. She operates all year round from 7.30am until 6pm from Monday to Friday, except bank holidays and family holidays. She provides funded early education for four-year-old children.

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