

Le Nid Childcare

12 Park Avenue, Southall, London, UB1 3AJ



Inspection date

17 April 2018

Previous inspection date

7 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team regularly observe, assess and track children's progress. They use this information to help identify any gaps in children's learning and plan effective ways to narrow these quickly for all children. Children make good progress from their starting points.
- Staff manage children's behaviour well. Children learn to follow instructions, share, take turns and play harmoniously together. Their behaviour is good.
- The manager and staff are enthusiastic, kind and caring, and they are good role models for the children in their care. Children form close relationships with staff, which supports their emotional well-being. Children are happy and settled.
- Staff develop positive partnerships with parents and keep them well informed of their children's progress. Staff work very well with parents to support children's learning at home.

It is not yet outstanding because:

- Staff do not consistently allow children the time that they need to answer and respond to questions to help them make further progress in their speaking skills.
- Sometimes, staff do not meet the needs of all children when delivering group times. The size of the group is sometimes large, which can result in some children becoming restless and wandering off.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to think about and answer questions to further develop their learning and speaking skills
- develop the planning of group activities further, to ensure all children are appropriately challenged and fully engaged.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, outdoors and in the park. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager and joint owner of the setting. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues and know how to report concerns about children's welfare. Staff supervise children well and use effective risk assessments to help ensure the premises and outdoor environment are safe. The manager and staff ensure they maintain the correct staff-to-child ratios at all times. There are thorough systems for the safe recruitment of suitable staff. The manager supports the staff very well. For example, she carries out robust inductions when staff first join and conducts regular supervisions to help improve their practice. Staff are well qualified and have many opportunities to improve their teaching skills. They refresh their knowledge through training, coaching and mentoring and are committed to continuous professional development. The manager creates clear plans for development to ensure the setting is continually improving.

Quality of teaching, learning and assessment is good

Staff know individual children's needs and interests well. They provide a wide range of stimulating activities for them to explore freely and which supports their development well. Children develop their small muscles, coordination and creative skills. For example, they learn to use different tools to stretch and cut play dough into shapes and patterns. Staff use home language vocabulary very well to support children who learn English as an additional language and make sure all children learn about each other's cultures and traditions. Staff support early literacy skills well. For example, children begin to recognise their name on their place mats and practise their early writing skills using chalk outside.

Personal development, behaviour and welfare are good

Staff promote healthy lifestyles with children, who have plenty of opportunities to experience fresh air and energetic play, outside in the setting or at the local park. Children learn about and explore nature and excitedly search for worms and ants. Children enjoy nutritious snacks and home-made meals provided by the nursery cook. These encourage conversations about healthy food and help the children to develop a good understanding about a healthy lifestyle. Staff help children to have a sense of responsibility. Children enjoy carrying out small tasks, such as using a dustpan and brush to sweep up the sand from the floor.

Outcomes for children are good

All children, including those who speak English as an additional language, develop a good range of skills that helps to prepare them for future learning and for school. Children are keen to explore and investigate, and make informed choices about their play. For example, they choose where, what and with whom they play. Children develop good mathematical skills as they solve problems and count numbers during routines and activities.

Setting details

Unique reference number	EY460709
Local authority	Ealing
Inspection number	1126339
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	29
Name of registered person	A & N (UK) LTD
Registered person unique reference number	RP911252
Date of previous inspection	7 September 2017
Telephone number	07894442749

Le Nid Childcare registered in 2013. It operates from a church building in the London Borough of Ealing. The nursery is open from Monday to Friday for 48 weeks of the year. It closes for one week at Easter, the last two weeks in August and one week at Christmas. Sessions are from 8am until 6pm. There are seven members of staff. Of these, five hold appropriate early years qualifications at level 2 or above, including the manager who has qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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