

Bexley Day Nursery

Bexley Day Nursery, Park View Road, Welling, Kent, DA16 1SY



Inspection date

17 April 2018

Previous inspection date

10 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the provision are exceptional. The manager is highly driven in her pursuit for outstanding practice. She has high expectations of what children can achieve and implements highly effective systems to monitor and swiftly close any emerging gaps in children's development.
- Staff have high standards and use information gathered from parents, observations and tracking to plan for children's individual needs. Staff provide a very well-resourced and stimulating environment where children settle quickly and make rapid progress.
- Overall, the environment is inviting and encourages children to be curious. The exciting resources are accessible to all children. Children, including the very youngest, have continuous opportunities to develop their independence.
- Partnership with parents is exceptional. Managers and staff continually share information with parents on a regular basis and engage parents using a broad range of forums.
- Children are extremely confident and secure at the setting. They explore freely and build strong relationships with their key person, other staff and each other.
- Partnerships with professionals are outstanding. For example, the staff meet with teachers from local schools and with speech and language professionals, to ensure a joined-up approach to provide the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and develop the baby room, to provide a more homely environment to further enhance the experiences of the youngest children.

Inspection activities

- The inspector looked at documentation, including evidence of the suitability and qualifications of staff.
- The inspector spoke to staff and children at appropriate times throughout the inspection and took into account the views of parents.
- The inspector carried out a joint observation with the manager.
- The inspector observed activities carried out during a session for children learning English as an additional language.
- The inspector observed activities in the indoor and outdoor play areas, observing teaching and the impact on children's learning.

Inspector

Mrs Angela Colman

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures that all staff keep their safeguarding knowledge fully up to date. Children's safety is paramount and staff have an excellent understanding of how to protect children. The manager and staff strive continually to improve the environment and learning opportunities for children and recognise the need to review the baby room to make it more homely. A speech and language therapist supports staff, helping them to establish a rich and vibrant environment to teach English as an additional language successfully. The manager expertly supports staff, who have ongoing opportunities to develop their skills. Recent training has enabled staff to review and enhance positive learning opportunities for children who have special educational needs (SEN).

Quality of teaching, learning and assessment is outstanding

Staff are skilled teachers and have excellent knowledge about children's learning styles. They work very closely with parents to plan the next steps in each child's learning. Staff are passionate about following children's interests to skilfully plan activities that are tailored to their individual needs. Learning opportunities are meaningful and relevant to children. For example, following a visit from the fire service, they play 'what's in the box?'. Even very young children choose objects relating to the emergency services and eagerly talk about them. Staff know the children exceptionally well and work effectively to engage all children. All children flourish at this nursery.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional. Staff consistently model behaviour effectively and support children to feel safe and secure and to understand the daily routine. For example, they use visual prompts to show what happens now and next. Even babies respond happily to the routines, confidently sitting at the table and serving themselves at snack time. The enabling environment encourages children to recognise difference and help one another. For example, staff make books for each child about their families and babies see photographs of their family displayed at their level. Cultural events are celebrated throughout the year and parents participate. Staff confidently read stories in children's home languages. Children show a great deal of care and respect for one another, including those who have SEN. Children are highly motivated and play cooperatively.

Outcomes for children are outstanding

Outcomes for children are exceptional. Children are highly confident from a very young age and have an extremely positive attitude towards their learning. For example, pre-school children learn the sounds that letters represent as they enthusiastically sing their phonic song. The move from nursery to school is managed extremely well and children talk confidently about the next stage of their learning. All children fully participate in group activities and are eager to share what they know. The extremely effective use of excellent resources helps to stimulate and deepen their understanding. All children develop a positive sense of self and confidence as they become independent learners.

Setting details

Unique reference number	EY361485
Local authority	Bexley
Inspection number	1125446
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	85
Number of children on roll	102
Name of registered person	Bridge Lane Nursery Ltd
Registered person unique reference number	RP526655
Date of previous inspection	10 December 2015
Telephone number	0208 304 8338

Bexley Day Nursery registered in 2007 and is located in the Bexleyheath sports club in Welling. It is one of three provisions run by Bridge Lane Nurseries Ltd. It is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery is in receipt of funding for free early years education for children aged two, three and four years. There are 26 members of staff, including the manager. The setting also employs a cook. All staff hold appropriate early years qualifications from levels 2 to 5.

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