

Little Angels Nursery

All Seasons Leisure Centre, Water Street, Chorley, Lancashire, PR7 1EX



Inspection date

20 April 2018

Previous inspection date

26 January 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- At times, staff do not provide enough challenge to encourage children to think for themselves or progress to their full potential. Staff do not consistently give children time to develop their own thoughts and ideas to build sufficiently on their confidence and extend their learning.
- Staff do not always effectively adapt activities to suit the different stages of children's development. For example, during singing activities, groups are large and staff are unable to tailor the learning for the different ages and needs of the children.
- The quality of teaching is variable. Although the manager monitors staff through supervision, she does not effectively link their targets with improving teaching. She does not consistently use information gathered during observations to inform staff where they could make improvements to their practice.

It has the following strengths

- Relationships with parents are strong. Parents are kept well informed about their children's progress. They say that their children enjoy being at the nursery and that they receive information about how to support children's learning at home.
- Children take part in a good range of physical activities. For example, the children attend swimming lessons and access large studios for dance and exercise activities. This helps them to learn about how to keep themselves healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient challenges to extend their learning, and encourage them to think for themselves and develop their own ideas
- provide further opportunities for children to learn at their own pace and to take part in activities that consistently meet their differing needs and abilities
- monitor staff practice effectively to improve the overall quality of teaching so that all children receive the support they need to make good progress.

Inspection activities

- The inspector observed the quality of teaching during activities. She assessed the impact this has on children's learning.
- The inspector spoke with the manager, the staff team and parents at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector looked at samples of children's records and planning documentation.
- The inspector sampled a range of other documentation, including the safeguarding policy and procedures.

Inspector

Karen Bingham

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the actions raised at the last inspection have been addressed. The manager and staff have successfully implemented improvements. For example, the special educational needs coordinator now understands her role and responsibilities. Improvements in training and staff's professional development has had some impact on teaching, however, this is not yet consistently strong. Management include information about children's development into their weekly meetings. This means they identify needs quickly and put measures in place to address them. Safeguarding is effective. The staff are aware of the signs and symptoms of abuse. They know the procedures to follow if they are concerned about a child's welfare. Staff complete child protection training to ensure their knowledge is updated. They complete risk assessments to help ensure all areas are safe for the children to use.

Quality of teaching, learning and assessment requires improvement

Since the last inspection, staff have increased their knowledge about observing and assessing children's progress. They are now more aware of children's learning needs and this has led to some improvement in teaching. However, there are times when staff do not challenge and extend children's learning sufficiently, to ensure they develop to their full potential. Staff use information gathered from parents to plan activities that focus on what children are interested in. For example, they utilise a family visit to the zoo to extend children's vocabulary about animals. Children examine the difference between beans and find their own pots to plant them in. They talk about how the beans will grow, and what they need to thrive. This helps children to learn about the world and the environment they live in.

Personal development, behaviour and welfare require improvement

Warm relationships between children and staff help to ensure that children feel confident and supported. Staff supervise and manage behaviour effectively. They care for children well, and ensure they are safe and secure. However, staff do not consistently encourage children to think for themselves and develop their own ideas. Nonetheless, children demonstrate good manners and older children help the younger ones to get ready for lunch. The environment is organised into distinct areas for learning and is bright and welcoming to children. The children are confident, they learn to share and treat others with respect. Parents say they are happy with their children's development and believe they do well because of nursery.

Outcomes for children require improvement

Children do make progress despite the variable quality of teaching. Children learn to self-register, and they identify their own coat peg and drawer. Children learn independence skills to prepare them for school. For example, they pour their own drinks and tidy away their belongings. Older children write their own name and identify shapes. Children concentrate on activities and enjoy their time at nursery.

Setting details

Unique reference number	EY350014
Local authority	Lancashire
Inspection number	1124899
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	27
Number of children on roll	19
Name of registered person	Active Nation UK Ltd
Registered person unique reference number	RP520354
Date of previous inspection	26 January 2018
Telephone number	01257 238952

Little Angels Nursery registered in 2008 and is open Monday to Friday, from 7.30am to 6pm throughout the year. The nursery employs four members of staff, all hold appropriate early years qualifications, including the deputy manager who has a level 6 qualification. The nursery also provides funded early education for two-, three- and four-year-old children.

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