

Rosehill Playgroup

St. Bartholomews Church Hall, Newton Road, Ipswich, IP3 8HQ



Inspection date	19 April 2018
Previous inspection date	9 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has taken swift action to address all actions raised at the last inspection. The manager completes robust risk assessments to identify and minimise risk. Staff complete ongoing checks to provide children with a safe and secure environment.
- The manager and her deputy continually reflect on provision. They are committed to the continued development of the playgroup. They closely monitor children's progress to help them to target those areas where children need additional support.
- Children are happy, eager and motivated to learn. Outdoors, they plant seeds, tend to them and watch them grow. They investigate how water moves and use pots to fill and pour. Children independently access books and sit together to share their stories.
- Staff encourage children to be independent and do small tasks for themselves. Those children who speak English as an additional language quickly become familiar with the setting's routines. Children follow rules and boundaries and listen carefully to staff.
- Staff promote children's good health. They encourage children to drink often in hot weather and to seek shade from the sun. Staff encourage children to choose healthy options to eat and provide them with a healthy snack.

It is not yet outstanding because:

- On occasions, staff do not fully explore children's ideas and thinking as they play to enhance their learning.
- Children do not access a wide range of opportunities to grow their interest in developing and practising their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to follow children's thoughts and ideas to enhance their learning experiences and extend their creative thinking skills
- provide an inspiring range of opportunities to capture and enhance children's interest in writing and drawing to further support their literacy development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of how to identify signs that a child may be at risk of harm. They know how to report their concerns about children's welfare. The lead practitioner for safeguarding follows robust procedures and ensures she deals with concerns quickly and decisively. The manager checks on the quality of staff's teaching and supports staff to become confident practitioners. They access training to widen their knowledge and experience about how to support those children who attend. Staff attend training to support children who speak English as an additional language to engage in books and stories. This supports them to develop their communication and language skills.

Quality of teaching, learning and assessment is good

Staff know the children well. They complete regular and ongoing assessments of children's capabilities. They plan carefully targeted opportunities that interest children and support their continuing progress. Staff join in with children as they play. Children explore weight as they handle dough and estimate which ball of dough is heavier. They count strips of dough and identify which is longer or shorter. This supports children's mathematical development. Staff share information with parents about what children enjoy doing in the setting. They keep parents updated about children's progress. They discuss any concerns about children's progress with parents and work in partnership with them to support children's continued development.

Personal development, behaviour and welfare are good

Staff give children consistent messages about their expectations for children's behaviour. Children behave well throughout the day. Older children ensure younger children follow the rules and remind them that they must not run. Children build secure attachments to staff. They are confident and feel safe in their surroundings. Staff communicate well with those parents of children who are new to the playgroup. This helps to secure smooth entry to the playgroup and continuity in children's care and learning. Staff praise children often and celebrate their efforts. Children demonstrate good levels of self-esteem and are proud of their achievements. Staff encourage children to be independent and to manage their own self-care. Children prepare themselves to go outdoors and follow good hygiene practices.

Outcomes for children are good

Children progress consistently well from their starting points. Staff use additional funding effectively to support children to develop their listening skills and to learn to follow instructions. Children develop good social skills and play collaboratively with their friends. They engage well in activities and enjoy exploring and investigating indoors and outside. Younger children are confident to choose what they want to play with and play imaginatively with resources. Staff prepare children well for the next stage in their learning, such as school.

Setting details

Unique reference number	251616
Local authority	Suffolk
Inspection number	1122495
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	43
Name of registered person	Rosehill Playgroup Committee
Registered person unique reference number	RP905919
Date of previous inspection	9 January 2018
Telephone number	07778 452 890

Rosehill Playgroup registered in 1970. The playgroup employs nine members of childcare staff. Of these, seven staff hold qualifications at level 3 or above. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

