

Childminder Report

Inspection date

Previous inspection date

18 April 2018

3 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the childminder has worked hard to improve her setting and outcomes for children. She has obtained a relevant paediatric first-aid qualification and attended further safeguarding training to improve her knowledge on identifying and addressing any welfare concerns she may have.
- Planning is effective and meets children's individual learning needs. Children are able to choose from a wide range of available toys and activities. Children make good progress.
- The childminder reviews her provision effectively to improve her practice. She identifies her strengths and areas she wants to develop further.
- The childminder builds strong attachments with children. She is nurturing and cares for them consistently. This supports their well-being very well.
- The childminder is a good role model for children. She helps children learn to share and consider each other's needs. Children's behaviour is good.
- The childminder successfully promotes children's good health. They benefit from nutritious meals and experience fresh air and exercise during many outdoor activities.

It is not yet outstanding because:

- Children do not benefit from consistent opportunities to practise their early writing skills during their play.
- The childminder does not provide children with opportunities to use a broad range of tools and equipment during their play, to help them build on their real-life experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more consistent opportunities for children to build on their early writing skills
- make greater use of opportunities that encourage children to build on their learning and role-play experiences.

Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning taking place
- The inspector saw the areas of the premises used for childminding.
- The inspector sampled children's progress and assessment records, policies and procedures, and required records.
- The inspector took account of the written views of parents and the childminder's self-evaluation on her practice.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to recognise and report any concerns about a child's welfare. She regularly carries out risk assessments to help ensure the environments that children use are safe. She ensures children know how to evacuate her premises in an emergency. The childminder keeps herself well-informed of developments in childcare practices. She meets up with other childcare providers and regularly completes varied training courses. The childminder has established effective communication with other key persons who share the care of the children she minds, such as the local pre-school and school Reception teacher. This helps to provide consistency in children's care and learning. The childminder monitors children's development successfully. She observes and assesses their learning and uses this information to plan for what children need to learn next. Comments from parents demonstrate how pleased they are with the care and education the childminder provides their children.

Quality of teaching, learning and assessment is good

The childminder has created well-resourced play areas, indoors and outside, for children to use. She plans activities and experiences in her home and out in the local community. For example, children enjoy walks in the nearby woods, where the childminder can interact with them, talking about what they can see and find. Children like to assemble toy rail tracks and plan where to put flags and bridges. They learn to problem solve with the childminder as they discover what shape tracks are needed for a circle. The childminder interacts well with the children. She talks to them about what they are doing and, for example, asks questions about the colours and shapes they see. Young children's developing communication skills are given good attention.

Personal development, behaviour and welfare are good

The childminder gives good attention to the individual needs of the children and understands the importance of developing their positive self-esteem. Posters of shapes, letters and numbers and children's work are displayed around the play area. This helps improve their confidence in what they can achieve. Children know what is expected of them most of the time and are familiar with certain routines. For instance, they know where the resources they like are stored and where they sit for snacks and meals. The childminder recognises that being outside, nature and searching for insects are particular interests of the children and that they benefit their health and learning.

Outcomes for children are good

Children are inquisitive and engage well in activities, showing increasing concentration. They are beginning to use and understand mathematics. Children speak and listen well, and display confidence as they follow instructions from the childminder. They make good progress from their starting points and are acquiring the skills they need for their next stage in learning and school.

Setting details

Unique reference number	EY331469
Local authority	Kent
Inspection number	1110363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 July 2017
Telephone number	

The childminder registered in 2006. She lives in Leigh, near Tonbridge, Kent. The childminder offers care all day Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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