

Childminder Report

Inspection date

23 April 2018

Previous inspection date

21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very organised and displays a professional approach to her work with children and families. She accurately evaluates her provision and involves parents in contributing ideas to help her make further improvements.
- Children form strong emotional attachments with the childminder. They are very settled and happy in her care. The childminder provides consistent and nurturing support. Children snuggle up closely to the childminder and show their obvious affection for her.
- The childminder fosters children's interest in stories extremely well. She uses a very expressive tone of voice and encourages their listening skills and memory recall well. The childminder enthusiastically brings stories to life with play resources.
- Partnerships with parents are strong. The childminder keeps parents fully informed about their children's learning. She shares ideas with parents to help them support their children's development at home. Parents are very pleased with the quality of care and comment how the childminder 'provides a home from home for their children'.
- The childminder is a very good role model for children and provides them with sensitive support and guidance. Children learn to take turns and behave well.

It is not yet outstanding because:

- Occasionally, the childminder is overly enthusiastic in her questioning and does not always give young children the time they need to think and respond.
- The childminder does not consistently encourage children's mathematical language and support understanding of the position and size of objects during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills and give young children the time they need to think about and verbalise their response
- make the most of opportunities that arise during activities to help children develop their mathematical language and understanding of position and size.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed relevant documentation, including suitability checks, policies and procedures and children's learning records.
- The inspector completed a joint evaluation of a planned activity with the childminder.
- The inspector discussed the childminder's self-evaluation. She took account of the written views of parents provided for the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and understands how to keep children safe from harm. She has robust processes to follow should she have any concerns about a child's welfare. The childminder accesses training and support from other childminding colleagues. This has a positive impact on children's learning, overall. The childminder makes accurate assessments of children's learning and monitors their progress each term. She identifies any areas where children are not progressing as expected and puts measures in place to help them catch up quickly. The childminder has established strong relationships with schools and works closely with teachers to help maintain a consistent approach for children.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating and well organised learning environment for children. She is very responsive to children's interests and ideas and interacts well during their play. Young children show good levels of imagination. They pretend to cook dinner and act out roles that are familiar to them. The childminder joins in their play, which they enjoy. Overall, the childminder supports children's communication and language skills well. For example, she reinforces their language and repeats back what they say. The childminder helps children understand how to play traditional games including hide and seek. Young children join in enthusiastically and learn to count during the game. The childminder sings spontaneously. She teaches children a range of songs and rhymes. Young children listen attentively and join in with the sections they know.

Personal development, behaviour and welfare are good

The childminder provides a wide range of outdoor learning experiences. She supports children's understanding of nature and growth well. Young children learn to care for fruit and vegetables that they grow. They also show care and concern towards living creatures as the childminder teaches them about the habitats of spiders and other insects. Children display high levels of motivation and confidently challenge their physical skills. Girls persist in pulling themselves up the ramp of the climbing frame and show delight as they succeed. The childminder provides children with a range of nutritious foods. Children develop their understanding of why eating healthy foods is important. The childminder promotes children's independence well. Young children competently put on and take off their shoes. They also use serving tongs carefully to select their own snack.

Outcomes for children are good

Children make good progress in their learning and development. They concentrate well on the tasks they set themselves and develop perseverance. Young children display an interest in books and understand how to handle them carefully. They enthusiastically act out stories that they know. Children are developing a strong foundation for their emerging literacy skills. Children display the positive attitudes and skills they need for the future, including when the time comes for starting school.

Setting details

Unique reference number	EY425597
Local authority	Leeds
Inspection number	1105262
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	21 July 2014
Telephone number	

The childminder registered in 2011 and lives in the Bramley area of Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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