

Childminder Report

Inspection date

18 April 2018

Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are secure and happy in the childminder's care. They are supported to settle in quickly and form strong attachments. The childminder gathers information from parents that helps her to meet children's emotional and physical needs well.
- Parents show a high level of satisfaction with the service provided. They describe the childminder as 'kind and caring' and talk about how committed and reliable she is. Parents are happy that the childminder keeps them informed about the activities she provides and their children's progress.
- The childminder keeps her knowledge and understanding of childcare updated. She holds frequent discussions with other professionals and uses this information to help target the ongoing development of her service. This helps to promote positive outcomes for children.

It is not yet outstanding because:

- The childminder has not ensured that she has a current paediatric first-aid qualification in place.
- The childminder does not consistently make the most of information from assessment to help her focus teaching more precisely on what individual children need to learn next.
- Partnerships with other providers are not highly effective, in order to share ongoing information and maintain continuity in children's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- obtain a paediatric first-aid qualification.

30/05/2018

To further improve the quality of the early years provision the provider should:

- use information gained from assessment more precisely to target and plan for what individual children need to learn next to help them make the best possible progress
- strengthen the partnerships with other providers at settings that children also attend, to share regular information and to give even better support for children's ongoing learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of parents' views through the feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The childminder's first-aid qualification has expired. However, she is booked on a paediatric first-aid training course. The childminder was able to clearly demonstrate through discussion a secure knowledge and understanding of what to do if a child in her care becomes unwell or is injured. Safeguarding is effective. The childminder knows what to do if she is concerned about the safety and welfare of children, including reporting procedures. Children's safety and welfare are promoted by the childminder. She uses information from risk assessments to help her identify and minimise hazards. Children show a good awareness of how to keep safe. They know what a pelican crossing is, and they talk about holding an adult's hand and waiting for the 'green man' to light up.

Quality of teaching, learning and assessment is good

Children make good progress in learning. The childminder ensures that they are encouraged to follow their interests as they lead and develop play ideas. The childminder successfully supports children's communication and language skills. She engages them in conversations that excite and interest them. For example, they talk about their family's imminent move to a new house. Children are supported to take part in games that help them to experiment with different ways of moving. They happily run around and then roll on the floor giggling as the childminder playfully catches them. Children are skilfully drawn into learning by the childminder. For example, she reads familiar stories to them using intonation in her voice, helping to maintain their attention. The childminder engages parents in meaningful conversations about their children's progress to help them support their children's learning at home.

Personal development, behaviour and welfare are good

Children are developing very good independence. They successfully carry out small tasks and enjoy showing others how they can put on their coat to go outdoors. Since her last inspection, the childminder has developed her practice in regard to promoting children's understanding about making healthy choices. Children are excited to learn about how to grow and care for living things, such as a sunflower. Children are well behaved and confidently engage in conversation with the childminder and visitors. Their achievements are consistently acknowledged by the childminder. She also provides gentle reminders that help children to learn good social skills and manners. Children develop physical skills during outdoor play and as they sing and dance to their favourite songs.

Outcomes for children are good

Children are very inquisitive and active learners. They spend prolonged periods exploring and solving problems. For example, they successfully work out how to match a series of shapes. Children thoroughly enjoy the praise that is given to them, demonstrating their high levels of self-esteem. Children demonstrate their growing understanding of the world when they act out how to care for a baby. Children are learning the skills needed for their next stage in development and move on to school.

Setting details

Unique reference number	124048
Local authority	Hertfordshire
Inspection number	1102990
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 November 2014
Telephone number	

The childminder registered in 1995 and lives in Hoddesdon. She operates term time only from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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