

CHAOS (Children's Activities Out of School)

West Kirby Primary School, 31-47 Anglesey Road, WIRRAL, Merseyside, CH48 5EQ



Inspection date	20 April 2018
Previous inspection date	30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff promote children's healthy lifestyles well. Children have plenty of opportunities to be physically active. They thoroughly enjoy playing games and exercising outdoors. Children are also provided with space and comfort to rest and relax if they wish to do so.
- Partnership working is a strength of the club. Links with the host primary school and parents are robust. Staff keep parents fully informed of all their children's achievements at the club. Parents speak highly of the services offered at the club and commend the warm and friendly approach.
- Caring and attentive staff provide a warm and welcoming environment where children form close relationships with staff and each other. Children are happy, relaxed and feel safe and secure.
- The dedicated manager and her staff team work hard together to continually improve and raise standards across the club. Self-evaluation is effective and includes the views of parents, children and staff.
- Children's behaviour is good. Staff are positive role models who speak respectfully to children and they model the use of good manners. Children are polite, sociable and learn to share and take turns.

It is not yet outstanding because:

- Performance management and supervision meetings are not always utilised to promote staff's professional development to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of supervision and performance management to support staff to achieve to the highest level through a highly focused programme of professional development.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector jointly evaluated an activity with the club manager.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities in helping to keep children safe. They have a secure understanding of the procedures to follow should they have concerns about a child's welfare. The manager implements robust recruitment procedures and all staff are fully vetted before they begin working with children. She carries out ongoing suitability checks for staff and generally supports them well during supervision and appraisal meetings. This helps to ensure that all staff are suitable to work with children. Staff consistently assess risks and complete regular head counts, to help ensure all children remain fully supervised and arrive safely at the club.

Quality of teaching, learning and assessment is good

Staff play well alongside children, encouraging them to collaborate and consider each other's views. For example, older children are encouraged to teach younger children the rules of their sports games so that they can join in. They enjoy the responsibility of guiding their younger peers who feel valued and included. Since the last inspection, staff have been gathering children's views and making changes to the environment. For example, snacks are made available to children throughout the session, enabling them to continue their play uninterrupted and eat when they feel hungry. In addition, children are encouraged to make their own decisions about what they play with, helping them to become independent and active learners. Children enjoy the relaxed atmosphere of the club and are very calm and content.

Personal development, behaviour and welfare are good

Staff obtain a wealth of information from parents when their children start in the club to help them to settle well. This helps staff to meet the child's emotional needs from the moment they first start. Children confidently introduce themselves to visitors. They say their favourite thing is playing lots of different games with their friends and the 'Brilliant' staff. All children demonstrate a very positive attitude to playing outdoors and being active. They are excited and enthused by playful, enthusiastic staff who join in with their games and value their input. For example, staff listen to children's ideas about where and how to build their dens and warmly congratulate their achievements. Staff support children to learn how to keep themselves safe. For example, when they go to the bathroom, they advise staff of this. Children's good health is promoted well. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks. Staff engage children in lively discussions during daily routines about the importance of healthy eating and hygiene practices.

Setting details

Unique reference number	EY404782
Local authority	Wirral
Inspection number	1102241
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	3
Name of registered person	Jennifer Elizabeth Ashton
Registered person unique reference number	RP910281
Date of previous inspection	30 January 2014
Telephone number	07526 253 918

CHAOS (Children's Activities Out of School) registered in 2010. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.55am and 3.30pm until 5.45pm.

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