

Grove Hill Playgroup

Grove Hill Youth & Community Hub, Bishopton Road, MIDDLESBROUGH, Cleveland,
TS4 2RP



Inspection date

Previous inspection date

19 April 2018

7 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are qualified and experienced. This is reflected in their enthusiastic interactions and the way they enhance children's learning. They provide a range of interesting learning experiences that motivates children well. For instance, children demonstrate high levels of engagement during a painting activity.
- Staff have strong partnerships with other professionals, generally, including those who support children who have special educational needs and/or disabilities. Staff carry out timely interventions to ensure all children make good progress in their learning.
- Staff offer an inviting and homely environment with a strong family feel. Children arrive excited, happy and settle quickly. They benefit from the extremely calm, nurturing atmosphere and respond well to caring and sensitive interactions from their key person. Their emotional well-being is incredibly well supported.
- Thorough tracking of children's progress ensure that staff identify gaps in learning. Staff swiftly address the gaps so that children catch up quickly.

It is not yet outstanding because:

- Links with some local schools are not fully developed to provide consistency in approach and support all children's care and learning even further.
- Newly developed systems to support self-evaluation are not yet fully embedded to support the staff team in providing the highest-quality practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with all schools that children attend and support them to make rapid progress in their learning and development
- embed systems for self-evaluation to identify highly focused areas for improvement and raise the quality of practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are highly organised and motivated to achieve the highest standards in the setting. Safeguarding is effective. Staff use their training and experience to support families and to identify concerns about children's well-being. The manager and staff team have worked closely with the local authority adviser since the last inspection to address actions. Staff benefit from regular supervision meetings with the manager. They use the feedback from observations of their practice and their own reflections to identify areas for development. The manager has established robust systems to ensure that training is completed and implemented successfully. Parents speak highly of the staff and the varied experiences they offer children each day. All staff work in partnership with parents to ensure that the needs of children are met most effectively.

Quality of teaching, learning and assessment is good

Staff support children's communication skills very well. They model the correct use of new vocabulary and use Makaton to help support children's developing understanding. Daily story time provides a good opportunity for children to develop their listening skills and predict what they think might happen next. Children have a strong interest in books which is enhanced even further by weekly visits to the local library. Staff plan for a range of trips into the local area to support children's learning and development. For instance, a recent trip to a local farm was incredibly well attended by all children and their families.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are excellent role models and teach children to respect one another and value individuality and diversity. They support two-year-olds exceptionally well to help them to share plates when they pretend to make dinner using dough. Snack time is an extremely sociable time. Staff ensure this time is used to talk to children about what they have been doing at home. Older children are incredibly eager to take responsibility for tidying away at the end of snack time. They take great pride in supporting younger children. All children adore outdoor play. They grow vegetables to eat and staff talk to them about healthy choices. Children's physical skills are exceptionally well supported when they learn to use a range of digging tools in the outdoor mud pit.

Outcomes for children are good

All children make good progress from their starting points. They are well equipped with the skills needed for their next stage of learning and their move on to school. Children are incredibly independent and have excellent self-care skills. They develop an excellent understanding of how to keep themselves healthy. For instance, they demonstrate a thorough understanding of the need to brush their teeth after mealtimes and talk about the importance of drinking water when the weather is warm.

Setting details

Unique reference number	508458
Local authority	Middlesbrough
Inspection number	1100964
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	36
Name of registered person	Grove Hill Youth and Community Management Committee
Registered person unique reference number	RP905208
Date of previous inspection	7 June 2017
Telephone number	01642 835 173

Grove Hill Playgroup registered in 1992. The playgroup is located within Grove Hill Youth & Community Hub in Middlesbrough. The playgroup employs five members of childcare staff who all hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9.15am to 11.45am and 12.30pm to 2.45pm, with the exception of Friday, when it only operates in the morning. The playgroup receives funding to provide free early education for two- and three-year-old children.

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