

All Saints Pre-School

The Church Hall, Church Road, Exmouth, Devon, EX8 1RZ



Inspection date 18 April 2018
Previous inspection date 11 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are friendly and encouraging, and consistently motivate children to do things for themselves. Children independently put on their shoes, pour their own drinks and serve food at mealtimes. They persevere at their chosen tasks and develop a positive attitude towards learning, which helps to prepare them well for starting school.
- Since the last inspection, the provider has worked hard to increase the support she provides to staff and has successfully improved the quality of teaching. She meets regularly with individual staff to review their practice and discuss areas for development. For example, she has effectively helped staff to become more aware of and slow the speed at which they speak to children.
- Staff make accurate assessments of children and use this information effectively to plan stimulating and enjoyable activities, which helps all children make good progress.
- Partnerships with parents are good. Parents receive regular and detailed information about their children's learning and how they can extend this further at home.

It is not yet outstanding because:

- At times, staff do not teach communication and language as well as possible, to teach children new words, and give them enough time to think about and answer questions.
- Although staff remind children of health and safety practices and routines, they do not consistently support children to understand the reasons for them, to help them learn to follow the rules without staff's prompts or explanations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn a wider vocabulary and provide them with enough time to think about and respond to questions, to extend their communication and language skills further
- provide children with more support to help them understand better health and safety practices.

Inspection activities

- The inspector observed children during whole-group activities and during their self-chosen play, both inside and outdoors.
- The inspector carried out a joint observation with the provider to evaluate the quality of teaching and learning during an adult-led activity.
- The inspector took account of the views of children, staff and parents spoken to during the inspection, and of parents' written feedback.
- The inspector held a meeting with the provider, to assess their understanding of the requirements of the early years foundation stage.
- The inspector sampled a range of documentation, including self-evaluation, children's learning records, and staff's suitability checks and qualification certificates.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

The provider is ambitious and committed to providing a high-quality service for children and their families. For example, she has worked well with the new deputy manager to implement a system to track the progress of groups of children. This has led them to make changes to the planning of activities, to provide a more appropriate level of challenge for the youngest children. The provider promotes staff's professional development well to enable consistently good practice that complements the new processes. For example, following training, staff have learned to plan and lead whole-group activities that more actively engage and enthuse the toddlers. The provider evaluates the overall setting well and meets all requirements of the early years foundation stage. She ensures that parents' written consent is always obtained before medication is administered to children. Safeguarding is effective. The provider and staff have a good knowledge of how to refer concerns about a child's welfare to the relevant authorities.

Quality of teaching, learning and assessment is good

Children are keen to learn and the planned activities reflect their individual needs well. For instance, toddlers happily create different sounds with musical instruments and play along when staff sing nursery rhymes. Staff effectively build the older children's mathematics skills, such as teaching them to recognise and copy numbers. Staff provide lots of physical activities to help develop children's control and coordination. For example, children enjoy experimenting with different ways to move along a balance beam, such as crawling. When they fall off, they confidently climb back on and continue, showing great determination to achieve their goals. Children are interested in the environment. For instance, they spend a long time collecting and watching snails, delighting in how they feel as they crawl across their hands. The provider and staff provide particularly strong support for children and their families who speak English as an additional language.

Personal development, behaviour and welfare are good

Staff are friendly and caring, which helps children to learn good social skills. For example, they warmly welcome their friends when they arrive. Children are kind and eager to help, such as assisting when they notice staff or children carrying heavy items. Staff show children good respect and skilfully build their self-worth through a range of strategies. For instance, they warn children when it is almost time to finish playing, to give them time to end their games in their own way. Staff listen to and implement children's ideas when they arise, so children can make decisions about with what and when to play.

Outcomes for children are good

All children are confident and independent learners. They play cooperatively with and alongside their friends, and learn to take turns. For example, they excitedly anticipate their impending turn during a board game. Children show care for living things, such as handling garden snails delicately. They learn to count and hold a pencil correctly, which helps to prepare them well for later learning.

Setting details

Unique reference number	105928
Local authority	Devon
Inspection number	1099410
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	19
Name of registered person	All Saints Pre-School Committee
Registered person unique reference number	RP907785
Date of previous inspection	11 May 2017
Telephone number	07800 838 177

All Saints Pre-School registered in 1992. It operates from All Saints Church Hall in Exmouth. The pre-school is open each weekday from 8.30am to 3pm, during term time only. There are four members of staff. Of these, the manager is a qualified teacher and has early years professional status, two members of staff hold relevant level 3 qualifications and one holds a level 2. The pre-school receives funding to provide free early education for children aged two, three and four years.

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