

Childminder Report

Inspection date

20 April 2018

Previous inspection date

15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder strives to provide a good service for children and families. She is reflective of her practice and successfully evaluates what she does to continually make improvements that improve outcomes for children.
- Children are secure in their familiar routines. The childminder is caring and attentive to children's needs and promotes their emotional well-being effectively. For example, she is quick to notice when children need to rest or enjoy a snack so they feel comfortable, alert and ready for play and learning.
- The childminder uses her insightful observations of children's learning to make accurate assessments of their levels of development. This helps her to plan activities to support their next steps and help them to make good progress.
- Children settle quickly and are relaxed and confident. The childminder places a high priority on helping children to become independent. For example, she uses a variety of positive and successful strategies to help children to manage their own personal care.

It is not yet outstanding because:

- The childminder does not consistently consult parents about what children do at home, to help her to tailor children's learning even more precisely.
- The childminder does not focus her professional development opportunities on enhancing the quality of her teaching, to extend children's experiences even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to contribute what children achieve at home, to help to tailor their learning more precisely
- focus professional development to build on the already good teaching and enhance children's experiences even further.

Inspection activities

- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder engaged in activities with children.
- The inspector observed children with the childminder and discussed their learning and development.
- The inspector looked at a range of documents, including children's records.
- The inspector took account of the views of parents in written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that might lead her to be concerned about a child's welfare. She is clear about local safeguarding procedures. The childminder provides a safe and secure environment and takes effective precautions to minimise any hazards in her home and on outings. The childminder monitors children's learning conscientiously to identify any gaps in their development. She works in effective partnership with outside agencies and other providers to provide a consistent approach to children's learning and development.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She interacts positively with children and supports their communication and language development well. For example, she skilfully encourages children to learn new words as she plays alongside them, repeating sentences and extending their learning effectively. The childminder follows children's interests and joins in with their play enthusiastically to support their involvement and motivation. For example, she playfully encourages children to notice colours and textures as they show delight in bursting bubbles. They develop their curiosity and extend their sensory skills.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming learning environment with a good range of resources for children to make choices about their play. This helps them to be independent and enjoy learning. The childminder forms affectionate relationships with children and they explore the activities on offer with confidence and enjoyment. They develop good self-esteem as she praises their achievements. She is a good role model and gently encourages children to behave well and consider others. The childminder helps children to learn to adopt healthy lifestyles. She promotes healthy eating and children benefit from daily fresh air and exercise. The childminder takes children on visits to local parks and places of interest. Children benefit from enjoyable experiences that help them to gain a good understanding of the natural world and their local community.

Outcomes for children are good

Children gain the skills they need for moving on to future learning and their eventual move on to school. They are curious, enjoy exploring using their senses and are enthusiastic about taking part in activities. Children develop good physical skills and manipulate toys skilfully and purposefully. They concentrate well and persevere with activities, and show pleasure in their achievements.

Setting details

Unique reference number	117274
Local authority	Plymouth
Inspection number	1089175
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	15 May 2015
Telephone number	

The childminder registered in 1995. She offers care to children each weekday in term time and school holidays. The childminder receives funding for free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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