

# Sherpakids OLL

Our Lady of Lourdes RC School, Bow Lane, London, N12 0JP



<b>Inspection date</b>	18 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff interact well with the children, and children show they are interested to join in and try new activities on offer. Children are engaged and happy in the after-school club.
- Children behave very well in the club. Staff help children to develop their understanding of boundaries and routines throughout the session. They praise and encourage children, who learn to show respect for one another.
- Children have many opportunities to develop their physical skills. Staff offer a variety of physical activities. For example, children enjoy climbing into the tree house and joining in with team games.
- Management and staff are committed to offer children a good-quality provision. Overall, they regularly reflect on their practice and use ongoing self-evaluation to plan areas to develop to continually enhance the club and the experiences on offer.

### It is not yet outstanding because:

- Staff do not consistently provide highly stimulating experiences for children who prefer to play outside.
- Staff do not consistently seek the views of all parents to effectively target areas of improvement in the best possible way.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand the range of experiences on offer to consistently engage and enthuse children who prefer to play outside
- use the views of all parents more effectively to help target areas for improvement in the after-school club.

### Inspection activities

- The inspector held discussions with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector observed staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector sampled documentation, including staff's records, children's records, and policies and procedures.

### Inspector

Yasmine Hurley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have any concerns about a child's welfare. They know what signs may alert them to children who may be at risk of extreme views and behaviours. Staff are vigilant in their supervision of children. Daily checks and thorough risk assessments of the premises, indoors and outdoors, are used to ensure all areas that children access are safe and secure. The provider supports staff effectively. Staff have good opportunities to discuss and identify training and development opportunities to build on their good practice. The provider uses robust safer recruitment procedures and reviews these processes to check staff's ongoing suitability. Parents spoken to on the day of the inspection expressed how happy they are with the club. They described the staff as professional and very caring. Key persons have regular discussions with parents and teaching staff to find out about children's abilities and interests to help further complement their learning from school.

### Quality of teaching, learning and assessment is good

Staff find out important information from parents when children start to help plan effectively for children's individual needs. The youngest children are supported well by their key persons to access a variety of activities in the club. For example, younger children enjoy joining together tubes to create a marble run. Children collaborate well on tasks and key persons join in with them enthusiastically. Staff support children's play with interest. They encourage children to 'have a go', support their skills and challenge them to solve problems. Staff support children's creativity well. For instance, children enjoy identifying the variety of exotic fruit and create a 'watermelon cake' with the different fruit on offer. Staff extend children's knowledge further as they explain the benefits of a healthy diet and the importance of living healthy lifestyles.

### Personal development, behaviour and welfare are good

Children demonstrate a strong sense of belonging in the club and have close bonds with staff. They show they feel safe and secure. Staff have a kind and nurturing attitude towards them and help new children to settle quickly. Children are encouraged to contribute to the rules of the club and display great respect for each other and staff. Children have good opportunities to socialise and learn to recognise and respect others' backgrounds and family customs. They show good independence and self-care skills. For example, they independently choose resources which are available to them and plan their own play. Children enjoy preparing a very healthy and nutritious teatime snack and their preferences are tailored to their individual needs. Children follow very good hygiene practices and learn how to keep themselves safe well. For example, they are very aware about what to do in an emergency and how to evacuate the premises safely and quickly.

## Setting details

<b>Unique reference number</b>	EY539659
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1076343
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Kiddies After School Centre Ltd
<b>Registered person unique reference number</b>	RP534394
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07815289986

Sherpa Kids OLL registered in 2016. It operates from Our Lady of Lourdes Primary School in Finchley, in the London Borough of Barnet. The after-school club operates term time, Monday to Friday from 3pm to 6pm, and the holiday scheme operates during holiday time from 8am to 6pm. The after-school club employs two members of staff, both of whom hold childcare qualifications at level 3.

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