

Childminder Report

Inspection date

23 April 2018

Previous inspection date

22 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very aware of the emotional needs of the children in her care. She endeavours to support them to understand their own and others' feelings. This leads to children being emotionally secure in the setting and forming strong attachments.
- The childminder has a clear focus of how she would like her setting to evolve, such as developing her large outdoor area for exploration opportunities. She regularly researches different teaching styles and ways to enhance her provision, to benefit the children in her care.
- The childminder encourages children to make their own choices during play and effectively intervenes with skilful questions during activities to further their learning.
- Children are assessed with information from parents from the start. The childminder and parents arrange meetings to talk about the children's likes and dislikes, and review their development. All children make typical progress for their age and from their starting points.
- Older children are very well prepared for school and they enjoy practising their writing skills in different areas of the playrooms. They can recognise their written names and the letters that familiar words start with.

It is not yet outstanding because:

- On occasion, children are distracted when taking part in activities. The childminder does not always adapt her provision or plans to suit the emerging needs of children of different ages and stages in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more focused opportunities for all children to remain engaged and challenged during activities suitable for their age.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Rachel Waterhouse

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly completes training and carries out her own research to ensure she remains knowledgeable about the signs and symptoms of abuse. She has an awareness of the 'Prevent' duty and possible online dangers. She understands where to report concerns. Safeguarding is effective. The childminder has good working partnerships with parents. They all give positive feedback in regular questionnaires and have lots of opportunities to contribute to their children's learning. They attend open days, such as graduation parties where they can meet other parents. This supports the move on to school.

Quality of teaching, learning and assessment is good

Children are motivated in their play and take charge of their own activities. The childminder provides them with a broad range of exciting resources for them to explore. She supports children well in their development across all areas of learning whenever possible. For example, children enjoy choosing their own vegetables to grow. They discuss different food and nutrition, and use magnifying glasses to look closely at the seeds. The childminder uses this opportunity to develop mathematics vocabulary and talk about the letters that the vegetables begin with to enhance children's literacy skills. The childminder helps children develop an awareness of their community and the people in it. They regularly learn about different cultural festivals, and use resources and books to discuss disabilities and differences in families. The childminder observes and spontaneously plans for children's next steps in learning.

Personal development, behaviour and welfare are good

The childminder provides children with clear boundaries for expected and unwanted behaviour. She supports children to understand how their actions may affect others and ensures they all have a chance to express their feelings. All children are confident and secure in their play, and are proud to share their achievements. The childminder offers a wide range of healthy home-cooked food for lunch and provides nutritious snacks throughout the day. The large outdoor area and regular outings to local play gyms help give children opportunities to develop their physical skills and an awareness of risk in play. The childminder ensures health and safety is considered, such as with daily risk assessments of the areas children access.

Outcomes for children are good

Children are independent in their self-care. They show a can-do attitude when putting on their shoes and clothes, and wash their own hands and faces. Children take on responsibilities when completing tasks, such as clearing up after snack. Older children are very caring towards young babies and consider each other's feelings during play. They form strong friendships and use their imagination skills in role-play activities. Children enjoy factual and story books, and they retell stories to each other in the cosy book area.

Setting details

Unique reference number	EY453570
Local authority	Kirklees
Inspection number	1066331
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 May 2013
Telephone number	

The childminder registered in 2012 and lives in the Linthwaite area of Huddersfield, West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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