

St Thomas Peter Pan Pre-School

St. Thomas Church Hall, Western Avenue, Bournemouth, BH10 5BN



Inspection date

18 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff continually assess children's learning as they play and use the information effectively to help identify what children need to learn next. Children make good progress in their learning.
- The manager and staff constantly evaluate what they provide, to reflect on what has worked well and what could be done better, to help them improve outcomes for children.
- Children behave well. They understand how important it is to consider the needs of others and to share during their play. Children are happy, settled and content.
- Partnerships with parents are strong. Parents receive regular updates about the progress their children make and have good opportunities to discuss this with staff.
- Children who have special educational needs have their needs met well. Staff work closely with other professionals involved in children's care so that there is continuity that effectively supports their progress.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to extend children's learning experiences, in particular to support their mathematical development further.
- Staff do not make full use of opportunities to enhance children's interest in books and support their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to challenge children's learning further, in particular in relation to their mathematical development
- encourage children's growing interest in literature by providing greater opportunities for all children to access a wide range of books independently.

Inspection activities

- The inspector observed activities indoors and outdoors, interactions between the staff and children and looked at the play equipment and resources.
- The inspector completed a joint observation with the manager after viewing activities to discuss the impact of teaching.
- The inspector spoke with the manager, staff and some parents. She also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and staff suitability records.
- The inspector discussed the systems used to evaluate the nursery's practice.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Staff work together well as a team, sharing information to make sure that children receive good-quality care and support. The manager is passionate about her role. She supports staff well and identifies individual training needs to help develop their knowledge further. The manager oversees the systems used to check children's progress to enable her to target any gaps in children's learning. For instance, staff increased the range of activities outdoors to support boys who prefer to be outdoors. Safeguarding is effective. Staff have a clear understanding of child protection issues and the procedures to follow to safeguard children's welfare. They continually monitor the play areas and equipment to help identify any risks to children. Staff supervise children well. The majority of staff hold a paediatric first-aid qualification and they know what to do if an accident occurs. Parents comment positively about the information they receive and the progress their children have made.

Quality of teaching, learning and assessment is good

Children enjoy a good variety of stimulating and interesting learning experiences that keeps them occupied and engaged. Staff understand how children learn through play and exploration and support their learning well. For example, as children happily explore the role-play area and resources, staff promote conversation to broaden their vocabulary. Children use the wide range of materials to make pretend meals and proudly tell others that they have made 'banana cake'. Staff organise small, focused language groups to help individual children's speech development effectively. Children have good opportunities to use their senses to explore a variety of materials, such as paint, sand, soil, cornflour and water.

Personal development, behaviour and welfare are good

Staff provide a calm, nurturing environment where all children are welcomed and respected. They are sensitive and caring, which supports children's physical and emotional well-being effectively. Staff teach children how to keep themselves safe. For example, children take turns to be the 'safety monitor' and help staff to check the play areas and identify any hazards. Children keenly join in the daily 'wake and shake' activity to help get them ready to learn. They are helpful towards each other. For instance, at tidy-up time children carry trays of toys together to put them away in the cupboards.

Outcomes for children are good

Children are confident and motivated to learn. They make good progress in their learning and develop the skills they need for the future. Children show good independence in managing tasks for themselves. For example, they pour their own drinks and serve their fruit at snack time. Children develop good physical skills through activities such as riding wheeled toys, where they negotiate any obstacles to ensure they do not bump into others. They go on outings around their local community, such as visits to the post office and shops.

Setting details

Unique reference number	EY499904
Local authority	Bournemouth
Inspection number	1053063
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	41
Name of registered person	St Thomas Playschool Limited
Registered person unique reference number	RP906434
Date of previous inspection	Not applicable
Telephone number	0787045521

St Thomas Peter Pan Pre-School registered in 2016. It operates from the Ensbury Park area of Bournemouth, Dorset. The setting is open on Monday and Wednesday from 9am until 2pm and on Tuesday, Thursday and Friday from 9.30am until 12.30pm. Seven staff work with the children, all of whom are qualified to level 2 or 3.

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