# Play 4 Ages



New Ash Green Primary School, North Square, New Ash Green, Kent, DA3 8JT

Inspection date18 April 2Previous inspection dateNot appli			
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

#### This provision is outstanding

- The well-established and highly enthusiastic staff team works exceptionally well together. Staff are incredibly motivated and thoroughly organised, which enables them to focus on interacting with the children as soon as they arrive. Staff provide an extremely welcoming and sensitive environment which is characterised by active, curious and content children.
- The children behave extremely well and are polite and respectful to each other and staff. There are clear boundaries and rules, and staff are exceptional role models. This enables children to learn what is expected of them.
- The provider is a very passionate and inspiring leader who has exceptionally high standards. She constantly reviews and evaluates the club to help ensure she provides an outstanding service that meets the needs of all children and their families.
- Staff place a high priority on safeguarding and child protection. Staff have exceptional knowledge of how to support all children to keep them safe, and whom to contact if they have a concern.
- Staff are incredibly adept at planning activities that focus on children's interests to ensure children of all ages are extremely well challenged in their play. The range of activities and experiences children have to choose from is exemplary.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

provide further opportunities for those children who wish to be quiet and relax after their school day.

#### **Inspection activities**

- The inspector observed staff's interactions with children indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector sampled a range of documentation and checked the evidence of the staff's qualifications and their suitability to work with children.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector held discussions with the provider to establish how they plan to develop the provision to improve outcomes for children and families.

#### Inspector

Sara Garrity

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider uses highly effective recruitment procedures to ensure all staff are suitable for their roles. For example, staff have regular supervision and are fully supported in gaining gualifications to improve their already outstanding practice. All staff have an excellent understanding of the early years foundation stage and playwork documentation. The provider ensures all staff maintain exceedingly effective communications and links with the schools from which they collect the children. For example, staff gain valuable information from the class teachers about how children have been during the day, such as merit certificates and positive behaviour achievements. The provider carries out highly impressive risk assessments to minimise hazards. Staff teach children how to keep themselves and others safe. For instance, children learn how to climb trees and use the rope swing safely. Staff are very proud of the children's achievements. For instance, they share information with parents frequently about children's 'wow' moments and activities they have undertaken at the club. Staff have extremely positive relationships with parents which focus on mutual respect, to enable them to work together to care for and make sure every child thoroughly enjoys their time at the club.

#### Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations for children and carefully plan an excellent range of activities in response to their needs and interests. This has a very positive impact on all children. For example, children become 'scientists' as they devise their own recipe for play dough using an interesting range of sensory ingredients. Staff are exceedingly well skilled at extending children's enjoyment of activities as they encourage the children to explore the texture and investigate the changes in materials. Staff are very proactive in engaging children in activities in their local community. For instance, they join in with local and national events, such as making posters for World Dementia Day to help children gain an exceptional awareness of the diverse world in which they live.

#### Personal development, behaviour and welfare are outstanding

Staff provide an exceptional settling-in procedure, to help ensure that children are extremely confident and supported from their very first session. For instance, staff visit younger children in their class to help them to build positive relationships with the staff who will be caring for them. Children operate with high levels of independence. They have an excellent understanding of the importance of leading healthy lifestyles and choosing healthy food. Children enjoy plenty of fresh air and exercise. For instance, they delight in exploring the orchard and picking the fruit. However, staff do not consistently offer children opportunities to rest after a busy day at school. Older children are very supportive of the younger children. For example, they help them to open and put on their aprons ready for messy play activities.

## Setting details

Unique reference number	EY501006	
Local authority	Kent	
Inspection number	1053027	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 8	
Total number of places	25	
Number of children on roll	35	
Name of registered person	Play 4 Ages Limited	
Registered person unique reference number	RP526619	
Date of previous inspection	Not applicable	
Telephone number	07855999606	

Play 4 Ages registered in 2017 and is situated in the grounds of New Ash Green Primary School. The group is one of three clubs owned by the provider. The group is open from Monday to Friday from 3.30pm to 6pm, during term time only. It also offers a holiday playscheme during most school holidays. The provider employs four staff to work at the group. All staff hold relevant childcare qualifications at level 2 or above and the provider holds a level 4 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

