

Childminder Report

Inspection date

16 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. The childminder keeps parents well informed about every aspect of their child's day. She talks to them daily and shares what their children have achieved.
- The childminder engages with relevant training opportunities and meets regularly with other professionals and childminders. This helps her to keep up to date with recent changes to guidance and legislation.
- Teaching is purposeful and responsive to children's individual needs, overall. Children are well prepared for the next stage in their learning and their eventual move on to school.
- The childminder regularly observes and monitors children's progress. This helps her to identify any gaps in learning and to plan appropriate next steps for their development.
- The childminder understands how children learn. She sits and talks with children as they play. The childminder gives explanations which help them improve their learning, generally, and encourages them to think for themselves.

It is not yet outstanding because:

- Although the childminder supports children's mathematical skills, she does not always extend activities and provide even more challenge for children.
- The childminder does not always make full use of the outdoor area to provide play and learning opportunities for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities to provide even more challenge to further develop children's mathematical skills
- enhance the learning opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the signs that might indicate a child is at risk. She has a clear understanding of safeguarding issues and the procedures to follow if she has a concern about a child in her care. The childminder is vigilant about children's safety and regularly risk assesses the house. Children are always supervised and the play environment is safe. The childminder effectively reflects on the service she provides for families, identifying strengths and areas where her practice could improve. Strong links with childminding colleagues help her in this self-evaluation process, as well as opinions from parents. The childminder shares information with parents about their child's learning through an electronic program and daily discussions. Parents comment on the high value she places on their children's achievements and good progress in their learning.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about children's individual stages of development. She plans activities that are meaningful and build on children's interests well overall. Children enjoy making their own choices in play and show good concentration during activities. The childminder uses observations and assessments effectively to identify how children can progress in their learning. She speaks to parents about ways in which they can further support their children's learning at home and contribute to the good progress they make. Younger children show good communication and language skills. The childminder also provides activities that help them to develop their listening and understanding skills. She becomes involved in children's play and effectively tailors her teaching to ensure all children are supported to achieve. For example, she works successfully to ensure that all children's ideas are heard and valued.

Personal development, behaviour and welfare are good

Children are settled and happy in the childminder's care. They behave very well and know the daily routine. Children are confident and show their independence as they move around the rooms, choosing their play. The childminder promotes good hygiene routines. Children learn about the importance of a healthy lifestyle and enjoy discussions and activities. The childminder helps to build on children's good progress in their personal and emotional development. For example, they attend local groups where children have greater opportunities to play and learn to share with others. Children respond positively to the warm praise the childminder gives them for their efforts and achievements during activities. This securely supports children's well-being.

Outcomes for children are good

All children, including funded children, make good progress in learning relative to their starting points. Children are excited and enthusiastic early learners. They have a positive attitude to learning and are willing to 'have a go' with new activities. Older children gain important skills for the future. They develop good literacy and mathematical skills, overall. Children listen, concentrate and are eager to explore and investigate. This helps them in their eventual move on to school.

Setting details

Unique reference number	EY498018
Local authority	Rutland
Inspection number	1040792
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Oakham, Rutland. She operates all year round except for family holidays and bank holidays. Sessions are on Mondays and Wednesdays to Fridays from 8am to 5.30pm. The childminder provides funded early education for two-, three- and four-year-old children.

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