

# Play Days Academy

Manor Court, The Ford, Glen Parva, Leicester, Leicestershire, LE2 9TL



<b>Inspection date</b>	19 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children really enjoy the time they spend in the nursery. They take part in a wide range of experiences inside and outside and demonstrate an eagerness to learn.
- Staff are caring, friendly and welcoming. As a result, all children make secure attachments. This supports their emotional development.
- Children acquire key skills to support them in the next stage of their learning. Younger children build confidence and explore freely. Older children show an eagerness to learn.
- Children demonstrate their confidence to play, explore and try new things. They are beginning to form friendships and learning to play alongside their peers.
- Staff have developed good partnerships with parents. They gain lots of information about children before they start. This helps them to meet children's individual needs.
- Staff manage children's behaviour fairly and consistently. They make their expectations clear. As a result, children demonstrate positive behaviour and the learning environment is calm.
- Staff have a clear understanding of safeguarding. They understand the nursery policies and are clear on what to do in the event of having any concerns about children.

### It is not yet outstanding because:

- Some adult-led activities are not sufficiently focused in order to maximise children's learning and development.
- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to develop their teaching skills further in focusing activities more closely on the next steps in children's learning
- support the involvement of children of different ages when they take part in planned activities together.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and owner of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to parents and took account of their views.
- The inspector looked at children's assessment records and planning documentation. He also checked evidence of the suitability and qualifications of staff and the accident records.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and induction procedures are in place to determine the suitability of new staff. Ongoing checks also help to ensure the suitability of existing staff. The vast majority of staff are trained in first aid. This helps to keep children protected and enables staff to deal with any injuries quickly and appropriately. Staff are deployed suitably around the different areas of the nursery to ensure that ratio requirements are met and the children are supervised appropriately. The premises are safe and well maintained. Staff make good use of the environment that surrounds the nursery. They undertake regular outings and assess the risks of these appropriately to ensure children's safety. Parents comment very positively on the overall quality of the nursery. They value the daily feedback they receive and feel that the staff work in close partnership with them.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how to promote children's development. They ask children questions that enable them to develop their own ideas and build on their existing knowledge. For example, older children show a keen interest in learning about dinosaurs. Staff ask a good range of questions that challenges the children's thinking and enables them to show off their vast knowledge. Children are eager to learn and involve friends in their play. Staff plan a wide range of interesting activities and understand the importance of children's free play. Staff make accurate assessments of children's learning. Children particularly enjoy opportunities to be creative and explore a range of resources. Children spend a great deal of time painting using various implements. They use their whole body to paint and describe what their different body parts look like. Younger children enjoy exploring a range of materials, such as play dough, sand and water.

### Personal development, behaviour and welfare are good

Staff encourage children to take risks in their play. This helps children learn about how to keep themselves safe. Children demonstrate confidence in their play and a willingness to try new things. They can confidently talk about their own needs and are learning to manage their own personal hygiene. Children show that they are emotionally secure and have developed close relationships with staff and their peers. They enjoy playing outside and staff make very good use of the local environment to give them additional experiences. Children enjoy a varied, balanced and healthy menu. They are encouraged to learn about the importance of maintaining a healthy lifestyle.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in relation to their starting points. Younger children sustain their interest and attention in activities that interest them. They are beginning to try new things and seek out friends to share experiences with. Older children learn key skills to support them in the next stage of their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY537182
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1134397
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	0
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Playdays Academy Ltd
<b>Registered person unique reference number</b>	RP537181
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07701062043

Play Days Academy registered in 2016. The nursery is open Monday to Friday from 7.15am until 6pm, all year around, except for a week at Christmas. It receives funding to provide free education for two-, three- and four-year-old children. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate qualifications at level 3 or above. One member of staff holds a qualification at level 6.

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