

Little Learners Day Nursery

South Bridge Road, Hull, HU9 1TL



Inspection date

17 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leaders do not ensure that those appointed to take charge in the manager's absence have the necessary skills. This compromises children's safety.
- Leaders do not ensure that all staff have up-to-date knowledge of all safeguarding issues and signs of concern to keep children safe.
- Leaders do not consistently share information with parents to ensure the safety of children. This is with particular regard to procedures to prevent unauthorised persons entering the nursery.
- Key persons do not share information with colleagues effectively. As a result, staff do not act on information from parents about children's dietary needs, which puts children's health and well-being at risk.
- Leaders do not provide sufficient supervision, training and support to help staff address ways to raise the quality of teaching to a higher level.
- Monitoring, observation and assessment systems are not effective enough to enable staff to plan for children's individual learning needs. Children do not make the best possible progress to be fully ready for their future education.
- Staff do not consistently share information about children's progress with all parents to enable them to support their child's learning at home.

It has the following strengths

- Children have opportunities to develop their physical skills and get daily fresh air. They climb grassy mounds and learn how to keep themselves safe as they use the slide.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the named deputy manager has suitable experience and is capable to take charge in the manager's absence	01/05/2018
■ ensure all staff have a secure understanding of the possible signs and symptoms of abuse, who the designated safeguarding officer is in the nursery and what to do in the event of an allegation to keep children safe from harm	01/05/2018
■ improve staff's knowledge and understanding of the wider issues surrounding child protection and the 'Prevent' duty guidance to help them to be vigilant and recognise signs that a child may be at risk from extreme views	01/05/2018
■ take all reasonable steps to ensure that unauthorised persons are unable to access the premises	01/05/2018
■ implement an effective key-person system and ensure that information from parents about children's dietary needs is shared to protect children's health and well-being	01/05/2018
■ provide regular supervision, training and coaching to support all staff to strengthen their teaching and professional development so that outcomes for children are at least good	17/08/2018
■ develop precise monitoring systems so that staff are better supported to observe children, identify their next steps in learning and plan a range of challenging activities focused on meeting children's individual needs and promoting good progress	17/08/2018
■ ensure assessments of children's progress are completed and accurate and used by staff to evaluate children's starting points, individual stage of development and to make sure that any gaps in learning close as swiftly as possible	17/08/2018
■ share information regularly with parents about their child's development, progress and what they need to learn next to enable parents to support children's learning at home.	17/08/2018

Inspection activities

- This inspection took place following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Leaders do not ensure that staff have sufficient understanding of safeguarding for their appointed roles. The deputy manager has a poor understanding of the signs and symptoms of abuse, wider issues surrounding child protection and current legislation. She is not aware of the action to take in the event of an allegation against a member of staff or a concern about a child's welfare. Staff have poor knowledge of child protection issues and reporting procedures. New staff do not know who the designated safeguarding officer is in the nursery. However, staff do meet ratio requirements and deployment is adequate. Staff fail to ensure that security procedures are followed to prevent visitors from entering the nursery unannounced. Staff do not always act on information from parents about children's dietary needs. Leaders do not have appropriate arrangements for supervision and training to help staff deliver high-quality teaching. They have not addressed weaknesses in the observation, assessment and planning processes. Self-evaluation is weak and does not identify all areas for improvement in practice. This poor practice and lack of vigilance significantly compromises children's safety, health, well-being and learning. Leaders implement appropriate procedures for dealing with complaints and behaviour management.

Quality of teaching, learning and assessment is inadequate

Staff do not know enough about their key children's individual stage of development and their initial starting points. They do not routinely identify or address children's next steps in learning. Weaknesses in planning mean that staff do not act on gaps in children's development to support their good progress. Staff complete the progress check for some children aged between two and three years but not all. In some instances, staff do not share this information with others involved in the child's learning, such as parents or health visitors. This means that parents and other professionals cannot contribute to any emerging concerns in a timely way. Staff are qualified but they lack confidence in their abilities, which has an impact on the quality of their teaching and their capabilities to raise outcomes for children.

Personal development, behaviour and welfare are inadequate

A number of breaches in the safeguarding and welfare requirements have a significant impact on children's health, safety and personal development. Key persons do not share information about children's dietary requirements with colleagues who provide care in their absence. This resulted in a child having an allergic reaction when given cows' milk, which compromised the child's health and well-being. Leaders do not ensure that teaching and planning are highly focused on meeting children's individual needs. However, children behave well. They have opportunities to learn how to manage their care needs independently. Children receive praise from staff for their achievements, which helps to promote their emotional development and self-esteem.

Outcomes for children are inadequate

Children do not develop the full range of skills they need for school. Nevertheless, babies show their small-muscle development as they pick up building blocks and fix these on top of each other. Toddlers make marks on paper and enjoy talking about their pictures. Older children learn about the life cycle of tadpoles and confidently answer questions asked of them.

Setting details

Unique reference number	EY549023
Local authority	Kingston upon Hull
Inspection number	1134357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	92
Number of children on roll	102
Name of registered person	Sanjay Duhan Private Ltd
Registered person unique reference number	RP549022
Date of previous inspection	Not applicable
Telephone number	01482218828

Little Learners Day Nursery re-registered in 2017. The nursery employs 18 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from 7.15am to 6pm Monday to Friday, for 51 weeks of the year. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

