

Olivers Lodge - Halstead

Richard de Clare County Primary School, Parsonage Street, Halstead, Essex, CO9 2JT



Inspection date

17 April 2018

Previous inspection date

29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team and staff provide a welcoming atmosphere for visitors, parents and their children. Children settle quickly on arrival and are keen to engage in the range of opportunities on offer.
- Staff know how children play and develop. They provide activities that support all areas of children's play. They observe children and ensure that activities suit their age and stage of development and interests.
- Parents appreciate the care that staff provide. They are complimentary about the manager and staff, and the flexibility of the service provided. They are well informed about their children's experiences during their time at the club.
- Children are happy. Staff provide praise and encouragement. Children develop high levels of confidence and self-esteem.
- Children who have special educational needs and/or disabilities are very well supported. Staff are knowledgeable about children's specific needs and have developed strong partnerships with a range of professionals.

It is not yet outstanding because:

- At times, staff do not give children enough opportunities to make choices about where they want to play.
- On occasion, staff do not promote children's understanding of healthy lifestyles to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to lead their own play
- make better use of opportunities to develop further children's awareness of healthy lifestyle choices.

Inspection activities

- The inspector observed the quality of teaching during activities in the indoor and outdoor areas, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents.
- The inspector undertook a joint observation of an activity with the manager.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a secure knowledge of child protection and wider safeguarding issues. They are aware of the procedures to report any concerns about a child's welfare to the relevant authorities. Thorough recruitment and vetting procedures ensure suitable staff are employed to work with children. Good staff deployment and effective supervision of children help to keep children safe. The management team has efficient systems for self-evaluation. For example, managers gain views from parents, children and staff. They discuss changes they would like to make to the club to maintain good standards. Staff receive individual support, such as regular meetings with managers, where they can seek advice and discuss their future training requirements.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the needs of children after a full day in school. Staff have a secure knowledge and understanding of their roles and of the needs of children. Staff join in children's play and provide support and suggestions to keep them engaged. For example, children enjoy playing with staff in the vet role-play area. They talk about animals' different organs and why they might need to give an injection. Children have opportunities to enhance their literacy skills. For example, they are well supported by staff as they write pretend prescriptions. Children gain a range of skills that complements their learning at school. For example, they continue developing their mathematical skills during a game of 'snakes and ladders'.

Personal development, behaviour and welfare are good

Children develop their social skills effectively. They form close friendships with other children and they welcome them to join their play. They learn to share and take turns to use resources. Children behave well. Staff set clear boundaries for all children to learn right from wrong. They model positive behaviour and good manners for children to copy and learn. Staff support children to develop their physical skills. For example, they enjoy physical play and exercise in the large outdoor space. Children are keen to participate in egg-and-spoon races organised by enthusiastic staff. Children's independence is well promoted. For example, children serve themselves during snack time and take responsibility for their belongings.

Setting details

Unique reference number	EY428990
Local authority	Essex
Inspection number	1131359
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	7
Name of registered person	Olivers Lodge Limited
Registered person unique reference number	RP901364
Date of previous inspection	29 September 2015
Telephone number	01799 540 709

Olivers Lodge - Halstead registered in 2011. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday, all year round. Sessions are from 8am until 8.55am and 3pm until 6pm during school term time, and from 8am until 6pm in the holidays.

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