

Tenderlinks Day Nursery

Nuffield Health, 1212 London Road, Norbury, London, SW16 4DN



Inspection date

17 April 2018

Previous inspection date

24 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide range of interesting activities and stimulating resources, which children can easily access. Children are motivated and independent learners and make good progress in their learning.
- Staff are well supported in their role. The manager monitors their practice and identifies professional development opportunities to help them continually improve.
- The key-person system works well. Staff skilfully support children's emotional well-being, helping them to settle quickly and become ready to learn.
- Children enjoy playing with a wide range of toys and equipment. Staff organise the nursery to give children free access to a variety of learning experiences.
- Staff understand how children learn and develop. They know how to observe and assess children's progress and how to identify any gaps in their development.

It is not yet outstanding because:

- Staff miss opportunities to fully involve parents in the evaluation of the nursery.
- On occasion, staff miss opportunities to fully extend children's ideas to allow for them to build on their existing knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the process of self-evaluation, to incorporate the views of all parents, to help identify areas for improvement more effectively
- support staff to recognise when to intervene in children's play to build on their interests and learning.

Inspection activities

- The inspector observed children at play in the playrooms, the kitchen/dining area and the outdoor area.
- The inspector completed a joint observation of an activity with the provider.
- The inspector looked at documentation during the inspection, such as the setting's policies and procedures, and children's developmental records.
- The inspector held a meeting with the manager and spoke to staff at appropriate times throughout the inspection.

Inspector

Carlene Facey

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended recent safeguarding training. They have good knowledge of the procedures to follow should they be concerned about a child's welfare and safety. There are good systems to help protect children from harm. For example, staff complete risk assessments for the nursery, considering the potential risks to children. The manager supports her staff team through regular supervision and provides opportunities to increase their knowledge and skills through training. For example, staff regularly complete first-aid refresher training. Staff work effectively with other professionals, such as speech and language therapists, to support children when needed.

Quality of teaching, learning and assessment is good

Staff use effective tracking systems to monitor children's progress and swiftly identify any gaps in their learning. Activities are well matched to children's interests and abilities. Children thoroughly enjoy singing songs and listening to familiar nursery rhymes. They develop physical skills as they run around, ride on tricycles and play with bats and balls outdoors. Staff build on aspects of mathematical and literacy development. For example, they encourage children to count objects in sequence, identifying written numbers. Children also identify letters and practise writing them.

Personal development, behaviour and welfare are good

Children are happy, confident and well settled. They demonstrate a secure sense of belonging through the well-established key-person system. The staff help to foster children's confidence and self-esteem. For instance, they provide opportunities for children to explore activities freely and encourage them to have a go. Staff are positive role models for children's behaviour. Children learn how to cooperate and share with others and their behaviour is good.

Outcomes for children are good

All children make good progress in their learning. Older children show a desire to learn new skills. For example, they are beginning to link sounds to the letters they represent as they find their names. Children of all ages develop skills in preparation for the next stage of their learning and for school.

Setting details

Unique reference number	EY416326
Local authority	Croydon
Inspection number	1130978
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	19
Number of children on roll	29
Name of registered person	Lampard Investments Limited
Registered person unique reference number	RP900838
Date of previous inspection	24 July 2015
Telephone number	02087642184

Tenderlinks Day Nursery registered in November 2010. It is one of three nurseries run by Lampard Investments Limited. The nursery is within the premises of a health club in Norbury. It provides full day care to the community and crèche facilities for the children of health club members. The nursery is open Monday to Friday from 7.30am to 6.30pm, except for bank holidays and one week at Christmas. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. The nursery employs six members of staff, all of whom hold appropriate childcare qualifications.

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