

Ladels Day Nursery Limited



Ladels Day Nursery, Highbury Avenue, Thornton Heath, Surrey, CR7 8BQ

Inspection date

17 April 2018

Previous inspection date

12 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress from their individual starting points. Staff observe and assess children's progress accurately. They use their assessments well to monitor children's progress and identify gaps where children may need extra support.
- Children have ample opportunities to explore the world. For instance, staff encourage children to investigate mini-beasts while playing in the sandpit. They also learn about growth and decay as they plant and grow flowers. Children enjoy fresh air and play experiences outside, which supports their physical development.
- Children are happy, confident and enjoy their time at the nursery.
- Parents speak highly of the nursery and share their views about the positive influence it has on their children's lives. They comment on how their children love attending and the positive relationships between the children and the friendly staff.
- The manager has worked well implementing the previous actions and recommendations. For example, accident, medication and risk assessment procedures have been revised to increase children's safety and welfare.

It is not yet outstanding because:

- Staff do not consistently make the most of all opportunities to develop children's understanding of mathematical concepts and ideas further.
- At times, staff do not organise some outdoor activities effectively to support children to extend and build on their creativity and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the range of opportunities to encourage children to develop their awareness and understanding of mathematical ideas and concepts
- revise the organisation of some outdoor resources to enable children to direct their own play more freely.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector took account of the views of parents spoken to during the inspection and questionnaires.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and the staff team are knowledgeable about the possible signs of abuse and know the procedure to follow to protect children from harm. The management team implements effective strategies to minimise potential risks to children. For example, all staff carry out regular safety checks of the premises. The setting is kept secure and staff are vigilant as children play. The management team uses effective methods to safely recruit staff and ensure their ongoing suitability. Staff are well qualified and their continued professional development is promoted well through regular meetings and well-planned training. Staff comment that training on child development has increased their knowledge on how to support children's learning more efficiently. Staff work effectively with other professionals. Children who need additional help are identified and appropriate support is sought.

Quality of teaching, learning and assessment is good

Teaching is effective. Staff interact well with the children and join in with their play. They support children's interest and skills with technology. For instance, staff sit with children as they complete programs on the computer. Children confidently use the mouse to create pictures and talk about the different colours they are using. Staff offer a good balance between planned activities and those that children self-select. Children demonstrate good literacy skills. For example, staff implement daily story times to encourage children's love of books. Children show confidence when recalling familiar phrases from the books that they enjoy. Staff interact and engage positively with the children. For example, staff in the baby room get down on the floor with babies to support them to explore the different materials. They use good facial expressions and tones of voice to engage babies during their play.

Personal development, behaviour and welfare are good

Staff are good role models and help children to develop a sound understanding of rules and boundaries. Children's behaviour is good. Staff work closely with parents to agree a gradual settling-in procedure to ensure they cater for children's emotional needs. Staff encourage children to gain personal care skills. For example, older children are supported to cut up their fruit at snack time and help serve their own lunch. Babies and younger children are learning how to feed themselves with support from staff. Staff encourage children to be aware and responsible for their own safety. Children learn safe practices, such as how to hold knives safely when cutting, and they help to tidy toys to prevent tripping hazards.

Outcomes for children are good

All children gain the necessary skills needed for future learning and their move to school. Older children enjoy dressing up and learn to dress themselves and become confident in meeting their personal care needs. Children enjoy making marks, such as creating self-portraits, and also form clear letters. All children are becoming confident communicators.

Setting details

Unique reference number	EY384154
Local authority	Croydon
Inspection number	1130280
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	62
Number of children on roll	63
Name of registered person	Ladel's Day Nursery Limited
Registered person unique reference number	RP910226
Date of previous inspection	12 November 2015
Telephone number	02087644343

Ladels Day Nursery Limited registered in 2003 and is privately owned. The nursery is located in Norbury, in the London Borough of Lambeth. It is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery is funded to provide free early education to children aged two, three and four years old. There are 13 staff, nine of whom hold appropriate early years qualifications ranging from level 2 to level 6.

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