

Childminder Report

Inspection date

17 April 2018

Previous inspection date

20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a variety of toys, equipment and resources for children. For example, toys with buttons help children to understand how things work.
- The childminder prepares children well for school in a number of ways. For example, children practise their early writing skills and begin to link letters to the sounds they represent.
- Children are encouraged to choose their own activities and resources. They are happy and keen to learn.
- The childminder supports the children's well-being effectively. She praises them and builds on their developing self-esteem.
- The childminder provides a safe, warm and welcoming environment. Children are respected and have a good sense of belonging in the setting.
- There is a broad range of well-planned activities that helps children make good progress in all areas.

It is not yet outstanding because:

- The childminder has not fully established links with other early years settings that children attend to support and build on continuity in their learning.
- The childminder does not monitor the progress of different groups of children precisely enough to help all children make as much progress as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the relationship with other settings that children attend to have a consistent approach to children's learning
- enhance the monitoring systems in place to help identify any gaps in children's development and provide the appropriate support as early as possible.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the childminder interacting with the children.
- The inspector took into account the written views of parents.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspection spoke with the childminder at convenient times during the inspection.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows whom to contact and what to do if she has a concern for a child's welfare. The childminder has a good relationship with parents and works well with them to support children in the setting. For example, they work together to have a consistent approach to support children's behaviour. The childminder reflects on her practice and effectively includes the views of parents and children when seeking to improve her setting. The childminder conducts her own research and keeps up to date effectively with new practice and current guidelines. Since her last inspection, the childminder has improved the opportunities for younger children to explore and experiment with a variety of materials and textures to create new artistic effects.

Quality of teaching, learning and assessment is good

The childminder teaches children effectively about the world around them. She extends vocabulary well and explains how hedgehogs sleep through the winter and 'hibernate'. She adapts activities for children of all abilities well. For example, while playing a game, younger children recognise colours and count. Older children begin to learn simple addition and subtraction. Children learn in an enjoyable way. For instance, older children test the childminder and laugh when she gets a sum deliberately wrong. The childminder uses everyday objects to help younger children identify shapes. For example, she asks 'what shape is a spade?' Children learn good mathematical skills in preparation for their future learning. The childminder teaches children about diversity well. For example, she has a variety of resources such as small-world figures and books and takes the children on visits to the library to explore different cultures.

Personal development, behaviour and welfare are good

The childminder is a positive role model. Children behave well. They are kind to each other and are beginning to be aware of the needs of others. For example, older children praise the work of younger children. The childminder effectively teaches children to gain an awareness about their personal safety. For example, children know to tidy up in the house and know that toys on the floor may be a trip hazard. The childminder teaches children about disability effectively. For example, she explains to older children how some people communicate through hand signals called sign language. The childminder describes how Braille is a book of dots to help blind people read with their fingers. She explains to younger children how crutches help people to walk.

Outcomes for children are good

Children learn to share, take turns and play together well. For example, they play a game with straws and wait patiently for their turn. Children make good progress in their learning. Children develop good social skills through a range of experiences, such as visits to the park and play areas. Children's physical skills develop well. For example, as they play on large equipment.

Setting details

Unique reference number	139622
Local authority	Sutton
Inspection number	1127082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 July 2015
Telephone number	

The childminder registered in 1992. She lives in Carshalton in the London Borough of Sutton. She operates on Monday to Friday from 7.45am to 6.30pm, for most of the year. The childminder holds a recognised level 3 childcare qualification.

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