

Flying Start Day Nursery Moorlands

The Marld, Ashtead, Surrey, KT21 1RW



Inspection date	17 April 2018
Previous inspection date	24 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in achieving the excellent standards at this nursery. Staff consistently reflect on children's learning and plan an excellent range of exciting and challenging activities. Children make outstanding progress given their starting points.
- The quality of teaching is exceptional. Staff skilfully use their observations and assessments to meticulously shape the learning experiences for each child. Staff recognise that children have different learning styles and plan for their individuality.
- Children thrive in the extremely positive and nurturing learning environment. Staff engage purposefully with children, for example, when children use a range of wooden blocks to create a 'fire engine'. Staff model language very clearly and use thought-provoking questions that highly challenge children's learning.
- The well-established key-person system ensures children receive close personal care and there are excellent partnerships with parents to support children's learning at home.
- Children's behaviour is exemplary. They show determination and perseverance for long periods. Older children show genuine kindness and consideration to their friends and show empathy towards younger children.
- Staff offer children an abundance of opportunities to learn about their local community. For example, staff talk to and help children prepare questions about the role of a firefighter in preparation for the highly anticipated visit from the fire brigade.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find further ways to give children even more opportunities in the outdoor learning environment, in particular those who enjoy playing and learning outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector sampled a number of children's progress development records.
- The inspector completed a joint observation with the manager, to assess how well she monitors the quality of staff practice.
- The inspector sampled a range of documentation, including safeguarding procedures, staff suitability, and qualification and training details.
- The inspector spoke with the management team, staff, children and parents at appropriate times.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an extremely comprehensive and secure knowledge of the wider issues of safeguarding and know what to do should they have any concerns about a child's welfare. Management and staff reflect extremely well on practices and the progress children make. Any gaps in children's learning are quickly identified and staff provide specific support swiftly. Extremely effective arrangements for improving staff practice ensure they receive targeted training and gain progressive qualifications. They all share knowledge from courses. For example, the early years teacher training enabled staff to support the needs of toddlers more. This had a highly positive influence on the toddlers' behaviour and encouraged an impressive interest in books. Management totally values the commitment and dedication of each staff member. Excellent development plans to improve the nursery even further are continuous.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn through play and they successfully plan an extremely exciting range of activities. For example, older children squash and squeeze dough in time to music, which helps develop small-muscle dexterity and hand-to-eye coordination. Staff use traditional stories very successfully to nurture children's interest in literacy and develop their mathematical skills. For example, staff are extremely animated when helping toddlers predict the size of bears, bowls, chairs and beds within the storyline. Children develop excellent skills in numeracy. They understand simple calculations and problem solve as they play. All children enthusiastically join in with music and dance activities. Older children are animated as they move to music, toddlers enjoy the use of puppets, and babies giggle as they clap hands to catch bubbles.

Personal development, behaviour and welfare are outstanding

Children display high levels of confidence, self-esteem and sense of belonging. Staff show a deep interest in children's views and learning. They actively support children to keep safe and learn to identify hazards and manage risk. For example, children remind each other to be careful as they build a wooden tower as it might fall and hurt them. The nursery provides highly nutritious snacks and meals. Staff discuss healthy food options with children. Children plant and care for fruit and vegetables, and join in cookery activities with the chef. The environment is vibrant, inviting and highly stimulating for children. Management has recognised that it needs to develop the outdoor learning environment even further, particularly for the children who like to be outside.

Outcomes for children are outstanding

Babies are inquisitive and show great excitement as they communicate and express themselves confidently. For instance, they smile and babble enthusiastically. Toddlers show delight when they recognise their favourite characters in stories. They enjoy manoeuvring 'diggers' to scoop up soil and empty into 'dumper trucks'. Older children develop exceptional early writing skills and form the letters of their name. Children develop many skills for their future learning, or their eventual move to school.

Setting details

Unique reference number	122552
Local authority	Surrey
Inspection number	1126777
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	91
Name of registered person	Flying Start Day Nurseries (Surrey) Limited
Registered person unique reference number	RP522475
Date of previous inspection	24 July 2015
Telephone number	01372 279935

Flying Start Day Nursery Moorlands registered in 1999. It is located in Ashted, Surrey. The nursery is open Monday to Friday from 8am to 6pm throughout the year. The provider receives funding for the provision of free early education for three- and four-year-old children. There are 16 staff, of these, two staff hold a level 6 qualification, one holds a level 4 qualification, seven staff hold level 3 qualifications and two hold qualifications at level 2. One member of staff is about to complete his early years teacher status training.

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