

Hart Plain Church Pre-School

59 Hart Plain Avenue, Cowplain, Waterlooville, Hampshire, PO8 8RG



Inspection date

17 April 2018

Previous inspection date

31 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management has made positive improvements since the last inspection, including improving the staff's understanding and abilities to manage behaviour well. Behaviour is good.
- Staff know the children well. This enables them to plan effectively for their individual learning needs and provide appropriate challenges that encourage the next steps in their learning.
- Children learn as they play in a happy, relaxed and welcoming environment. Progress is good and any gaps in learning are monitored to ensure children get the support they need to make progress.
- Staff are encouraged to improve their knowledge and qualifications to continuously enhance skills and practice. As a result, staff are knowledgeable and motivated.
- Positive working relationships with parents and professionals enable information to be shared that helps to promote continuity in children's care and education.
- Funding is used effectively to improve children's developmental opportunities.

It is not yet outstanding because:

- Staff do not use books sufficiently around the pre-school to support the children's activities and learning. Nonetheless, books are available.
- The management does not use information from monitoring children's progress across the setting effectively to identify strengths and weaknesses in teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop the opportunities for children to use a variety of books to support their learning throughout the setting
- develop further the systems used to review the progress of similar groups of children to identify strengths and weaknesses in teaching.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the manager.
- The inspector reviewed a variety of documents provided by the manager.
- The inspector observed the children and staff at play and discussed activities with the manager and staff.
- The inspector talked with the children about their activities.
- The inspector discussed the setting with parents and considered their views.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Improvements have been made to ensure the premises are secure and safe indoors and in the garden. All areas are thoroughly risk assessed each day. The manager and staff have improved their safeguarding and 'Prevent' duty knowledge. This ensures that staff know what to do and whom to contact should they have a concern about a child in their care. Appropriate steps are taken to inform the regulator of new committee members. Children's progress is carefully monitored and any gaps in learning addressed. Positive relationships with parents and professionals help to ensure that important information is shared to support children's continued learning and development.

Quality of teaching, learning and assessment is good

Children confidently participate in activities. For example, they listen attentively to a familiar story about a beanstalk and show wonder and interest in the growth of the beans they planted in cups before the holidays. Children demonstrate their increasing physical skills as they carefully dig a hole and plant their bean shoots outdoors. They talk about the height of the beanstalks and then, with help, children measure themselves and talk about and recognise numbers on the tape. Staff skilfully ask questions that encourage children to think and enhance their growing vocabulary.

Personal development, behaviour and welfare are good

Children manage risks in their play, with supervision. For example, they build with crates and planks and walk along their creations. Children clearly enjoy the many outdoor physical activities. They dig, climb and play ball games with increasing agility. Children develop confident relationships with staff. They seek and receive cuddles, ask questions and demonstrate increasing independence. Staff talk to the children about feelings and encourage them to behave kindly to each other. Children enjoy a broad range of healthy snacks, and staff talk with them about what is healthy for them to eat and drink. This encourages children to become more aware of a healthy lifestyle.

Outcomes for children are good

Children are developing the skills they need in preparation for school. They make marks with paint, pencils, chalk and crayons, developing the skills that will help them write. Children learn to recognise their names and the shapes that make the letters. They develop a good awareness of the natural world around them. They know where to look for slow worms, newts and centipedes. Children treat the creatures with respect as they carefully examine them and talk about what they see with the staff.

Setting details

Unique reference number	110111
Local authority	Hampshire
Inspection number	1117766
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	38
Name of registered person	Hart Plain Church Pre School Committee
Registered person unique reference number	RP517963
Date of previous inspection	31 October 2017
Telephone number	023 92254452

Hart Plain Church Pre-School opened in 1968 and registered in 1993. It operates from a church hall in Waterlooville, Hampshire. The provision is run by a church council and a pre-school committee. The pre-school is open every weekday from 8.30am until 4pm, during term time only. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. A total of seven staff work directly with the children. The manager holds a childcare qualification at level 4, five members of staff hold qualifications at level 3 qualifications and one at level 2.

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