

# Cliffe Preschool

The Portakabin, Main Street, Cliffe, SELBY, North Yorkshire, YO8 6NN



## Inspection date

20 April 2018

Previous inspection date

11 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager's enthusiasm is infectious. She highly values her staff team and works tirelessly to provide an exceptional quality of care and learning for all children.
- The well-qualified staff team is excellent at teaching children new skills. Staff provide highly stimulating, vibrant and exciting learning opportunities indoors and outdoors. This supports children to be highly motivated and engaged in their play.
- Children excitedly arrive at the setting and immediately settle into playing with their friends. They have very strong relationships with other children and staff and they thoroughly enjoy their time in the setting, so much so that they are reluctant to leave at home time.
- All children make rapid progress in their development. Staff meticulously plan to meet children's individual needs and give them precise support and optimal challenge to achieve their next steps in learning.
- Staff are superb role models. They teach children manners and how to be kind and considerate to others. Children's behaviour is exemplary.
- Parents are highly complimentary of the staff team and the care their children receive. They feel exceptionally well included in the setting and would highly recommend the setting to other parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deepen staff's already excellent knowledge of how to support children to enunciate and speak clearly.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is inspirational. She is committed to reflecting on the service she offers and continually strives for excellence. She leads her team extremely well, coaching them to reflect on their practice and develop their excellent knowledge even further. Staff supervision meetings precisely identify their training needs, which are promptly sourced. Recent training has brought great results for boys' writing. For example, staff now have a deeper understanding of building children's large muscles in readiness for writing. The manager has established very strong links with other professionals. She invites professionals into the setting to share ideas and offer constructive criticism so she can make even further improvements. Arrangements for safeguarding are effective. All staff have an acute knowledge of how to protect children from harm. In addition, the manager and committee follow stringent procedures when recruiting staff.

### Quality of teaching, learning and assessment is outstanding

Teaching is first rate, all children make excellent progress and thoroughly enjoy learning. Staff plan challenging activities for children, which they delight in. For example, children have vivid imaginations as they pretend to work in a garden centre, potting plants and decorating plant pots. Staff effortlessly incorporate mathematical skills as they discuss payment and different denominations of coins to buy the plants. Staff have clear learning intentions for children and share these with parents to complement children's learning at home. Staff give children a wealth of opportunities to communicate and express themselves. Children are confident holding conversations and they take time to think and respond to problems posed by staff. The staff team is aware that some children do not yet clearly enunciate their words when they speak. The manager has plans to deepen even further staff's excellent knowledge about how to support children to achieve this.

### Personal development, behaviour and welfare are outstanding

Children flourish in the warm and welcoming environment. Staff are quick to greet children as they arrive and take a genuine interest in their news. Staff ensure all children's emotional needs are extremely well met. Children have an excellent understanding of how their actions affect others. They discuss their feelings at group time and show maturity. Children understand how to behave and are starting to identify risks in the environment. For example, they discuss not running indoors to prevent falling over. Superb opportunities are provided for children to develop their physical skills and take risks in their play, such as balancing on beams and negotiating space in the garden.

### Outcomes for children are outstanding

Children are very well prepared for school. Children are extremely enthusiastic and active in their learning. They have confidence to stand up and speak in front of small groups and ask questions and are curious learners. Children problem solve, think critically and are highly independent. They listen very well, follow instructions and concentrate for long periods of time.

## Setting details

<b>Unique reference number</b>	EY412145
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1105134
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	14
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Cliffe Pre-School Committee
<b>Registered person unique reference number</b>	RP518653
<b>Date of previous inspection</b>	11 September 2014
<b>Telephone number</b>	01757630930

Cliffe Preschool registered in 2010 and is situated in Cliffe, near Selby. The setting employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday, term time only. Sessions are from 9.15am until 3.15pm. The setting provides funded early education for two-, three- and four-year-old children.

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