

Re:play@Skyswood

Skyswood Primary School, Chandlers Road, St. Albans, Hertfordshire, AL4 9RS



Inspection date

17 April 2018

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The established provider has highly effective systems in place and these help to ensure the day-to-day running of the club is efficient. The staff work together well. They have secure procedures in place and are all aware of their roles and responsibilities.
- Partnership working with the host school is good. The headteacher talks very positively about the staff at the club. He feels they offer good care to children and give them space to relax and freely play after their busy school day.
- Each day, staff set up a stimulating environment with a wide range of resources easily accessible to children. Children display high levels of concentration as they engage in self-chosen play. There are also quieter areas where children can rest if they need to.
- Children talk about the values embedded in the club. For example, they state how they are always encouraged to be honest and to be kind to their friends. These values are seen in the ways children play cooperatively and demonstrate kindness and respect.

It is not yet outstanding because:

- The provider does not make sure new staff are fully informed of all policies and procedures as part of their induction.
- Occasionally, staff do not provide enough opportunities to fully promote children's sense of responsibility and independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the support given to staff through their induction to help to enhance their knowledge of all policies and procedures
- provide more opportunities to fully promote children's growing sense of responsibility and ability to do things for themselves.

Inspection activities

- The inspector observed the quality of activities and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in activities with the provider and members of staff.
- The inspector held a meeting and discussions with the provider.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the club and the safeguarding policy and procedures.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to recognise the signs of abuse. They know how to respond to and report any concerns they may have about a child in their care. The provider has robust vetting procedures to ensure that children are cared for by suitable people. Staff make the most of training opportunities to develop their skills so that children benefit from a good-quality provision. The provider and staff regularly reflect on their practice and seek the views of both parents and children. They incorporate their ideas into practice, such as by planning activities based on topics in which children show an interest.

Quality of teaching, learning and assessment is good

Children engage well in activities, such as when using craft materials. They carefully use pens to finish colouring in pictures they started at school and are keen to take these back to show to their teachers. Staff are deployed well to support children wherever they choose to play. This includes playing games with them or helping them to find lettered threading beads as they make bracelets. Children enjoy choosing books from the school library and sit quietly reading or share books with adults. Staff are aware of children's development levels and what they are learning next at the school. They observe children as they play and share relevant observations with children's teachers and parents. This promotes continuity in children's learning and development effectively.

Personal development, behaviour and welfare are good

Staff understand that some children prefer to engage in physical exercise when school finishes. As soon as children have registered for the session they are able to go outside where they have many opportunities to be active. For example, children enjoy riding on toy cars and climbing on the school playground equipment. At other times, they can explore the natural area or choose to play games indoors, such as table tennis. Staff provide a balanced snack for children and they are able to choose what to put in their sandwich and make these themselves. Staff are aware of which children need a special diet and have rigorous procedures in place to make sure they have the correct food. Children demonstrate they feel secure in the club. They are relaxed and sociable, and their behaviour is very good. Parents are full of praise as they talk very positively about the care their children receive from the staff and how much they enjoy attending.

Setting details

Unique reference number	EY391244
Local authority	Hertfordshire
Inspection number	1104937
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	37
Name of registered person	Re-Play at Skyswood Limited
Registered person unique reference number	RP908198
Date of previous inspection	4 November 2014
Telephone number	07913 323 608

Re:play@Skyswood registered in 2009. It is open each weekday from 3.15pm to 6.15pm, term time only. There are currently seven members of staff, three of whom hold appropriate qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

