

Childminder Report

Inspection date

17 April 2018

Previous inspection date

24 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong parent partnerships, overall. She recognises the benefits of working with others to ensure a consistent approach to children's care and learning.
- The childminder reflects on her practice and involves parents in this process to identify areas where she can improve further.
- The childminder supports children's communication skills well. She models language effectively and asks questions that encourage children to respond. Children confidently use their developing language to communicate their needs to the childminder.
- The childminder is sensitive to the safety needs of children. She effectively assesses her resources and any potential hazards in her home, garden and while on outings. She identifies and minimises possible risks. Children receive good support and learn well about their own safety when they play.

It is not yet outstanding because:

- At times, the exchange of information with parents regarding their children's ongoing development is not detailed enough to help them support their children's learning at home.
- The childminder does not gather enough information from parents about what their children already know and can do before they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more detailed information with parents regarding their child's development to help them to continue to support their children's learning at home
- gather more detailed information from parents about the skills and abilities children already have when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents from the written feedback provided.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to protect children. She knows the possible signs and symptoms of abuse and who to report any concerns to. The childminder completes personal online research and training to update her knowledge and help her improve outcomes for children. For example, recent training has helped her to identify further ways to support children's communication and language. The childminder has effective systems in place to maintain a two-way flow of information with other settings that children attend. This helps to promote continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder uses her regular observations to track children's progress and plans what they need to learn next. This allows her to monitor children's development and quickly identify any learning gaps that may need closing. The childminder uses effective questioning to encourage children to solve problems. For example, she asks children to think about how they can make the play dough longer. She encourages children to experiment with their own ideas and gently guides them through her own modelling. The childminder promotes mathematical development well. For instance, children enjoy counting and comparing who has the longest piece of dough. The childminder constantly speaks to the children as they play to help extend their learning. During story time, she supports children to learn facts about dolphins. Children are keen to take part in activities that support their coordination and physical skills. They concentrate and persist as they carefully scoop cereal to fill tubes and beam with delight when the childminder praises them for their efforts.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment where children are nurtured, well cared for and their emotional well-being is supported. She has a keen interest in supporting children's good physical health and sensory development, including their knowledge and understanding of the world. The childminder follows babies' familiar routines and quickly responds to their individual needs. Children develop an awareness of the benefits of a healthy lifestyle. They begin to learn about managing their own personal hygiene as they wash their hands and have regular opportunities to play outdoors.

Outcomes for children are good

Children are enthusiastic and enjoy their learning. Younger children concentrate well on their self-chosen activities. Older children confidently count and develop their early writing skills. They behave well, develop good relationships and learn to understand right from wrong. They learn to listen, to ask questions and to express their needs. Children acquire the necessary skills for their future learning and are well prepared for their eventual move on to school.

Setting details

Unique reference number	EY311537
Local authority	Durham
Inspection number	1102022
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	24 April 2014
Telephone number	

The childminder registered in 2005 and lives in Peterlee, County Durham. She operates all year round from 7.30am to 6.40pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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