# Kingsmead Out Of School Club



Kingsmead Primary School, Dukes Way Kingsmead, Northwich, Cheshire, CW9 8WA

Inspection date Previous inspection date		19 April 2018 23 May 2014	
The quality and standards of the early years provision	This inspect	ion: Outstandin	g 1
	Previous inspe	ection: Good	2
Effectiveness of the leadership and mar	Outstanding	1	
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicab	le

# Summary of key findings for parents

## This provision is outstanding

- The inspirational manager strives to offer children the very best start in life. She regularly seeks the views of children and uses this information to plan exciting and challenging daily activities of their choosing at the club.
- Partnership working with the school is given a high priority, staff help children to continue developing the skills and knowledge they need in readiness for future learning.
- Children behave exceptionally well. They help each other and develop very positive values and attitudes, treating one another with respect and kindness.
- Staff are committed to promoting children's physical and emotional well-being and they do so extremely well. Children are given an excellent range of nutritious food and staff ensure that children who prefer to play outdoors are given the opportunity to do so.
- Children are placed at the centre of this vibrant club. Their ideas are highly regarded and staff demonstrate a caring attitude towards them.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

continue to build on the already excellent partnership working with the host school, enhancing the consistency of support for children's learning and development.

## **Inspection activities**

- The inspector observed the quality of staff's interactions with children during activities indoors and outdoors, and assessed the impact this has on children's experiences at the club.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke with a small number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

#### Inspector

Kay Heaford

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager implements rigorous safeguarding systems and children's safety is given a high priority. The manager is highly reflective and ensures that the strengths and weaknesses of the provision are identified. She plans targeted improvements to ensure children have excellent opportunities and experiences at the club. The manager regularly completes staff supervision and supports their ongoing professional development. Staff are deployed well and communicate very effectively to ensure the smooth running of daily routines. Parents' views are evaluated and considered. For example, more time for the children to practise playing their musical instruments has been implemented and a designated homework table organised at their request. The manager is keen to continue to further support the children's learning and development through working in partnership with the host school.

#### Quality of teaching, learning and assessment is outstanding

Staff adapt the planning to take account of children's play preferences, their choices and their interests. A superb range of materials is provided, and the outdoor play area offers children the opportunity to gain a sense of adventure and to experience manageable risks. For example, children climb on the wooden play equipment and ride scooters and bikes around the playground. Staff interact with the children exceptionally well and are fully involved in their play. Children learn to respect other people's views and beliefs. They find out about traditions in their own and other cultures. Staff help children to develop literacy skills and support their writing as opportunities arise. For example, paper, pens and chalks are taken outdoors to continue a writing activity that children have enjoyed indoors. Parents are fully involved in their children's experiences and receive ongoing information about their child's achievements.

#### Personal development, behaviour and welfare are outstanding

Staff are positive role models who clearly demonstrate a deep understanding of how children learn. Consequently, children's approach to activities is enthusiastic and they are successfully motivated to continue learning at the club. Children's independence is supported exceptionally well. They are given opportunities to evaluate the club and their ideas are shared. Children help to tidy up, pour their own drinks and wash their own plates. They are developing an excellent awareness of healthy lifestyles and remind each other to wash their hands before eating. Children form close bonds with the nurturing staff and they are happy and settle quickly into the routines of the club.

# Setting details

Unique reference number	EY290989
Local authority	Cheshire West and Chester
Inspection number	1101970
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	35
Number of children on roll	25
Name of registered person	Superkids Limited
Registered person unique reference number	RP527337
Date of previous inspection	23 May 2014
Telephone number	07849 825 818

Kingsmead Out Of School Club registered in 2004. It operates from Kingsmead Primary School, Northwich. The setting operates from Monday to Friday, from 7.30am to 9am and from 3pm to 6pm, during term time only. The club employs six members of staff who work directly with the children. Of these, one holds qualified teacher status, two hold a relevant qualification at level 3 and three staff are unqualified.

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