

# Start Right Out of School Club



Barrowby Sports Pavillion, The Low Fields, Low Road, Barrowby, Grantham, Lincolnshire, NG32 1DJ

<b>Inspection date</b>	20 April 2018
Previous inspection date	23 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are confident in their interactions with staff and demonstrate that they are emotionally secure.
- Staff have measures in place to ensure that children leave with an appropriate adult at the end of the day. They ask parents for information about who can collect their children, and use passwords and photographs for added security.
- Staff work well as a team. They play alongside children and help them to extend their interests in toys and resources.
- Parents say that their children are happy at the club and do not want to leave when they collect them.
- Outdoors, children are able to develop their physical skills. Staff provide them with skipping ropes and encourage children to work together and on their own to jump over the rope. Children are keen to show staff their abilities.
- Children behave well. They play well alongside other children of different ages and abilities. Staff encourage children to solve conflicts for themselves.

### It is not yet outstanding because:

- The arrangements to identify ongoing improvements in the club do not include enough views and opinions of parents.
- Partnerships with schools children attend are not yet embedded well enough, so that children's learning and experiences can be complemented.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways to encourage parents to share their ideas and contribute to the ongoing improvements of the club
- gather more information from schools that children attend to help staff provide opportunities that complement the learning children receive during the day.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager.
- The inspector looked at relevant documentation, such as the club's policies and procedures, staff training certificates and evidence of the suitability of staff working in the club.
- The inspector spoke with several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend child protection training and know where to report concerns about a child or a member of staff who they work alongside. Staff gather pertinent information from parents when children first start. This includes their dietary and medical needs, which helps staff to promote children's good health. Children demonstrate an awareness of their own dietary requirements and this helps other children to learn about others' needs. Staff help children to be protected from the sun and gather permission from parents to apply sun cream. They promote children's safety well when collecting them from schools. Staff provide high-visibility jackets for children to wear and talk to them about walking safely in the street. This helps children to learn about how to keep themselves safe. The manager supports staff through supervision and appraisal meetings. Staff extend their professional development, which helps them to plan for children's interests.

### Quality of teaching, learning and assessment is good

Staff play alongside children. They talk to them when walking from the school about activities children will enjoy. When asked, children guess the ingredients needed to make dough. Children use spoons to measure and pour. They learn to share and take turns. Staff give children instructions about how to make dough and children demonstrate good listening skills and follow instructions. When children use flour, they say 'it looks like snow'. Staff provide children with opportunities to develop their creative skills. Children use brushes in paint to draw their creations. They say that they like playing with the 'games' and that they enjoy the club.

### Personal development, behaviour and welfare are good

Children are very sociable and enjoy talking amongst themselves and to staff. Staff offer children a light tea. Children take an active part in helping to set up mealtimes which contributes to their sense of responsibility. They know the routine to wash their hands prior to eating, promoting good personal hygiene. Children spread butter on toast and pour their own drinks, demonstrating their independence. Children help to develop their own rules at mealtimes. This includes using the words 'please' and 'thank you' to promote good manners. Children know what is expected of them. They say that they enjoy having 'picnics' at the club where they have 'party food'. Staff sit with children during mealtimes and talk to them about what they are eating and their interests. This helps children to extend their social skills. Staff encourage children to care for the outdoor area. Children water plants and explain that they need water to grow.

## Setting details

<b>Unique reference number</b>	EY437609
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1095176
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	32
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Startright Nursery Limited
<b>Registered person unique reference number</b>	RP911150
<b>Date of previous inspection</b>	23 January 2015
<b>Telephone number</b>	01476 577115

Start Right Out of School Club registered in 2011. The club employs eight members of childcare staff. Of these, seven hold an early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.10pm until 6pm.

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