

Childminder Report

Inspection date

20 April 2018

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and sensitive. Children establish strong attachments with the childminder, and they seek and enjoy her interactions throughout the day. This helps children to develop confidence and self-esteem.
- Teaching is good. The childminder recognises children's interests well and encourages them to think about and use their own ideas in their play. Children develop good skills to support their future learning.
- The childminder has a positive attitude to developing her practice. For example, she attends training and works with other childminders to help keep up to date with changes to guidance and legislation.
- The childminder provides a well-resourced and interesting environment that effectively supports children to learn through play. She gives them choices of what they want to do throughout the day and praises them often. Parents comment that children grow to be 'happy, respectful and confident' in the childminder's care.

It is not yet outstanding because:

- The childminder does not consistently use her assessments and good knowledge of individual children's abilities to plan purposeful activities that support children's ongoing development.
- The childminder does not consistently share information with other settings children attend, to help all adults effectively promote consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of observations and assessments, to inform the planning of purposeful and challenging activities for all children
- further develop information sharing with other settings that children attend, to support consistency in their care and learning.

Inspection activities

- The inspector observed the interactions between the childminder and children during play sessions and mealtimes.
- The inspector viewed the areas of the premises used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.
- The inspector looked at a range of documentation, including the daily register and the childminder's training certificates.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the children and their families well. She has a good understanding of her role and the processes and procedures to follow in regards to keeping children safe and protected. The childminder is confident in recognising and recording concerns, such as any behaviours which are out of character. The childminder attends regular training opportunities which help her implement positive changes to practice. For example, the childminder used ideas gained from training to provide more opportunities for younger children to self-select resources. She ensures she rotates available toys to give children more choice in their play. The childminder considers the views of others to help her evaluate practice and she makes effective changes when required. For example, after gaining feedback from parents, the childminder extended her opening hours to provide a more-flexible service.

Quality of teaching, learning and assessment is good

The childminder observes children in their play and effectively recognises children's interests and achievements. Overall, the childminder supports children's learning well and children use their emerging skills to enhance their play. For example, during a matching game the childminder uses simple questions to encourage children to talk about the different foods on the cards. Young children show developing language skills as they try to name the foods and start to compare the pictures with those on the matching boards. The childminder consistently repeats the food names and children copy her words. Older children use the cards to talk about the foods they like and dislike. The childminder talks to parents on a daily basis. This helps to keep them updated on their child's daily activities and achievements.

Personal development, behaviour and welfare are good

The childminder's home is safe and secure. She effectively supports children to develop an understanding of how to manage their own self-care and ways to keep themselves safe. For example, she talks to children about why they need hats and sun cream in the hot weather. The childminder sets simple rules and is consistently polite and respectful. She encourages children to share and play cooperatively with others. Children behave well and show good social skills. They chat to their friends and use simple manners without reminding. For example, young children ask, 'Can I go, please,' when their friends have finished playing a game. The childminder is aware of the importance of outdoor experiences. Children's good health is promoted and they enjoy daily outdoor play.

Outcomes for children are good

Children develop well from their starting points. They are keen, active learners who enjoy simple challenges and welcome the chance to share their knowledge and achievements with others. For example, children confidently show the childminder how to put a robot back together. They persevere and explain how this is done. They enthusiastically show the childminder when the robot is complete. Children learn and practise skills to support the next stages in their development.

Setting details

Unique reference number	EY271770
Local authority	Kent
Inspection number	1091811
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	6 March 2015
Telephone number	

The childminder registered in 2003. She lives in the Allington area of Maidstone. She provides care for children Monday to Friday from 7am to 7pm, for 45 weeks a year. The childminder holds an appropriate childcare qualification at level 3.

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