

Shaw and Whitley Pre School

The Beeches, Shaw, Melksham, Wiltshire, SN12 8EP



Inspection date	17 April 2018
Previous inspection date	5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children who have special educational needs (SEN) particularly well. Staff meet regularly with parents and take advice and guidance from outside professionals to help ensure positive outcomes and meet children's individual needs well.
- Staff have built a strong bond with the children, who arrive eager to learn. Staff are close on hand to offer cuddles of reassurance to children, helping them to settle quickly. This helps build children's self-esteem and confidence successfully.
- Children's behaviour is good as staff are consistent in their approach to behaviour management. Staff teach children to share and take turns well.
- The manager evaluates practice continuously. She gathers information from parents and staff to identify what is working well, and what can improve. For example, she has recently developed the outdoor area to improve the literacy opportunities to support children with their early reading skills.
- Staff support children well with a wide range of learning experiences. They form good links and ensure they prepare children emotionally for their next stage of learning.

It is not yet outstanding because:

- On occasions, staff miss opportunities to offer consistent challenge to groups of children, such as resources to help to develop problem-solving skills for older boys.
- Staff miss opportunities to use the good knowledge from parents fully, to help them understand what the children can do when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to challenge all groups of children to support their early problem-solving skills
- develop ways to consistently use parents' knowledge of their children, to enhance the baseline assessment and inform planning from the outset.

Inspection activities

- The inspector had a tour of the premises and looked at available resources inside and outside.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children, inside and outside.
- The inspector sampled a range of documentation, including children's records, and policies and procedures.
- The inspector carried out a joint observation with the manager to assess the standard of teaching.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive regular training and updates to help them understand the correct procedures to follow to share concerns about children's welfare. The manager follows safer recruitment guidelines to ensure all staff working with children are suitable. This helps to keep children safe. The manager supports staff well in their roles through regular supervision meetings. Staff have recently attended training on how to track children's progress effectively. This has had a positive impact on the outcomes for children. For instance, staff now have a better understanding of how to narrow any gaps in children's learning and development more quickly to ensure all children make good progress.

Quality of teaching, learning and assessment is good

Staff effectively monitor children's development, for instance, through accurate observations and assessments of their learning. Staff use this effective monitoring to address any gaps in children's learning, to meet the needs of each individual child. Staff are enthusiastic, calm and listen to the children. Staff introduce good strategies to support children's personal, social and emotional development. For example, staff help children at story time by giving them a soft toy to focus on, which has had a positive impact on children's concentration and listening skills.

Personal development, behaviour and welfare are good

Staff are good role models. They are attentive to the needs of each child and teach them good hygiene practices. Staff encourage children to be independent and offer lots of praise. They provide healthy snacks and encourage parents to provide healthy lunchboxes. Children benefit from regular exercise and fresh air as part of the daily routine. They enjoy riding on tricycles, digging in the mud and running around in the garden. This helps support their physical development but also helps them learn about healthy lifestyles. Children learn to manage risk and play safely. For example, children learn about how to cross the road safely when using the pretend road in the garden.

Outcomes for children are good

All children, including those who have SEN, make good progress. Children are gaining key skills needed for their next stage of learning. Some older children can write their name and recognise some letters. Younger children learn to take turns, share and play with their peers well. Older children are beginning to understand about materials used to make things. For example, they know that magnets can only pick up metal and are able to differentiate between metal, wood and plastic. Younger children learn to recognise shapes and colours when decorating shakers. Children are happy, secure and enjoy their time at the pre-school.

Setting details

Unique reference number	145836
Local authority	Wiltshire
Inspection number	1089715
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Shaw & Whitley Preschool Committee
Registered person unique reference number	RP909067
Date of previous inspection	5 March 2015
Telephone number	01225 702945

Shaw and Whitley Pre School operates from the village hall in Shaw, Melksham. The pre-school is open term time only on Monday, Tuesday, Thursday and Friday from 8.30am until 4pm. The pre-school employs six members of staff. Of these, the manager holds a childcare qualification at level 4, and four staff members hold appropriate early years qualifications at level 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

