

Nestlings Pre School

Nestlings Pre School, Pratten Hut, School Lane, Staverton, Trowbridge, Wiltshire,
BA14 6NZ



Inspection date	17 April 2018
Previous inspection date	29 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school environment is very welcoming. Staff carefully plan the environment based on children's interests, to ensure they have a wide range of inviting learning opportunities that encourage them to be fully engaged and happy in their play.
- Focused leadership and management ensure that the enthusiastic staff all have a shared vision of how to support children to learn and develop well. The manager uses effective self-evaluation, which includes the views of staff, parents and children, to make ongoing improvements that ensure good-quality provision for the children.
- Partnership with parents is very good. Parents speak highly of the pre-school. They feel well informed of their children's progress. For example, they have regular meetings with their children's key person and view and add to their children's learning diaries at any time.
- Staff plan for and support the different age groups effectively, ensuring that all children make good progress. For example, staff split children into small groups to ensure group activities meet the needs of all children.

It is not yet outstanding because:

- Staff do not consistently use the available resources to support the development of children's communication and language further, especially those with speech delays.
- Sometimes, staff miss opportunities to extend children's independence skills further to help them learn how to care for their play environment and during mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the current resources available to better support all children to develop their communication and language skills, especially those with possible speech delays
- support children's independence skills consistently, to help them learn to care for their play environment and during mealtimes.

Inspection activities

- The inspector spoke to the manager, staff and children at appropriate times throughout the day.
- The inspector spoke to parents to gain their views on the pre-school.
- The inspector looked through a range of documentation, including suitability checks, children's learning records, and staff training records.
- The inspector observed and evaluated a small-group time with the manager.
- The inspector observed staff and children engaged in learning inside and outside the pre-school.

Inspector

Joanne Neenan

Inspection findings

Effectiveness of the leadership and management is good

The manager is extremely effective, motivating and encouraging her team to attend training and gain childcare qualifications so they keep up to date with current practice. She supports her staff very well. Regular meetings and opportunities to reflect on their practice ensure staff are equipped to provide good learning and care for children. For example, staff identified that the children's behaviour was challenging at times, so they did a behaviour audit on the setting and made changes to the environment, which has positively affected children's behaviour. Safeguarding is effective. The manager and all staff have a very good knowledge of how to keep children safe. The manager and staff have good links with local schools and outside professionals. For example, the manager makes contact with all schools where children will be attending, invites the teachers in, and shares information on the children, ensuring a smooth transition to school.

Quality of teaching, learning and assessment is good

The manager oversees children's individual play plans, which the children's key person writes up, and incorporates them into weekly planning. If children are not making the progress they should, the manager and staff put interventions in place. For example, they run small groups to support children to develop their language, attention and listening skills. Children who prefer to play outside have many opportunities. For example, children move between inside and outdoors for the majority of the session. Staff plan for and resource the outside area well. For example, when children jump, staff encourage them to choose a number to count to, before they jump, supporting their mathematical development in an enjoyable way.

Personal development, behaviour and welfare are good

Staff are very calm, and provide a nurturing environment. Children's behaviour is good. When there are small altercations, staff support them to solve their problems in a calm and gentle manner. For example, when children want the same toy, staff help them to establish who had it first, and support them to find another similar toy. Staff help children to keep safe. For example, they quickly remind them to stop when they start to run with scissors, and remind the children they may hurt themselves. Staff support children to learn about healthy lifestyles. For example, children have healthy food at snack times and enjoy visits to the park next door on a regular basis, to have the opportunity to be active in a large space.

Outcomes for children are good

Children are motivated to learn. For instance, they lead their own learning and access a wide range of easily available resources based on their needs and interests. They remain highly engaged in activities of their choosing. Children are kind and caring, choosing to play together across the age groups. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	145817
Local authority	Wiltshire
Inspection number	1089712
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	42
Name of registered person	Nestlings Pre-School Committee
Registered person unique reference number	RP523680
Date of previous inspection	29 April 2015
Telephone number	07796017703

Nestlings Pre School is located in Trowbridge, Wiltshire. The pre-school is open on weekdays between 9am and 3pm, term time only. There are eight members of staff, six of whom hold an appropriate early years qualification at level 2 or above.

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