

# Tree Tops After School Club At Bishops Waltham Infant School



Bishops Waltham County Infant School, Oak Road, Bishops Waltham, Southampton, SO32 1EP

<b>Inspection date</b>	18 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider and staff demonstrate a strong commitment to providing the very best service for their families. They make a forwarding-thinking team that effectively evaluates its practise. The team is very responsive to the needs of the children and successfully acts on children's views to identify future improvements.
- Staff create an exciting and welcoming club where children are able to rest and play after their busy day at school. The club's activities complement what children do in school well to promote consistency for them. Children are highly motivated, eager to explore and engage enthusiastically.
- Children form exceptionally close and trusting relationships with committed and dedicated staff who very effectively support their good health and emotional well-being. Staff are excellent role models and children's behaviour is exemplary.
- Partnerships with parents and the host school are strong. Staff and parents share a good range of information, which helps to ensure staff meet children's needs effectively.

### It is not yet outstanding because:

- Although the provider and staff reflect on practice well, the views of parents are not included in the evaluation of the provision to help make further improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the evaluation process further and include the views of parents to strengthen the monitoring of the provision.

### Inspection activities

- The inspector discussed with staff how they deliver the safeguarding and welfare requirements, and checked evidence relating to the suitability of staff.
- The inspector sampled some of the setting's policies and procedures, and discussed these with the staff and the provider.
- The inspector took account of the views of the children and watched them engage in activities inside and outside.
- The inspector jointly observed outdoor play with the provider.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their knowledge of the indicators that may give them cause for concern about a child's welfare. For example, staff complete online training to enhance their understanding of how to identify when children may be at risk of exposure to extreme views or behaviours. They effectively keep the play spaces safe for the children and supervise them well. The provider follows effective policies and procedures to check that staff are suitable for their roles and responsibilities. He monitors the club very successfully and meets regularly with staff to discuss future improvements to the club that benefit the children. For example, staff have introduced activity books that document the fun children have at the club, which they share with the parents.

### Quality of teaching, learning and assessment is good

Staff provide a good range of high-quality play experiences to ignite children's interest. They interact well with the children and readily join in with their play. Children make choices about what they would like to play with and talk to staff about their interests. For example, they make colourful octopuses for their underwater display where they spend time carefully positioning small circle shapes to the tentacles. Children have good opportunities to draw, write and read books to staff. Staff communicate well with the teachers at the school to promote consistency for children. For example, staff who also work in the school during the day use their good knowledge of each child to further ensure their needs are met later in the club.

### Personal development, behaviour and welfare are outstanding

From the moment they are welcomed into the club by staff, children are valued and made to feel at home. Children's independence is promoted exceedingly well and they are encouraged to do things for themselves at every opportunity. Staff create excellent opportunities for children to be fully involved in decision making at their club. Children are actively involved to share their ideas for activities, which staff readily act upon, helping them to develop a strong sense of ownership. Children thoroughly enjoy mixing and socialising with children of different year groups and build very strong friendships. They have excellent opportunities to challenge their physical skills, such as learning to play tennis with their friends. Children have excellent opportunities to learn about people and communities beyond their immediate experiences, such as Chinese New Year and Diwali. They state they particularly enjoyed sampling new foods and learning about what it is like for children growing up in other countries. The provider ensures excellent transition arrangements when children move to the sister club at the nearby school.

## Setting details

<b>Unique reference number</b>	EY542208
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1080324
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Wild-Life Day Camps Limited
<b>Registered person unique reference number</b>	RP535364
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07557519566

Tree Tops After School Club at Bishops Waltham Infant School registered in 2016. It provides after-school care for children who attend the infant school, from 3pm to 6pm each weekday during term times. The club offers care for older children at the sister club at the junior school. There are four members of staff, two of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

