

Childminder Report

Inspection date

17 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy many opportunities to explore the natural world and get plenty of exercise and fresh air during their play at the childminder's house within woodland.
- The childminder has formed very strong bonds with the children in her care. They feel confident to approach her for reassurance and she knows their individual characters and learning styles well.
- The childminder has a good understanding about statutory requirements. She keeps her knowledge updated and feels well supported by her local authority adviser, who has helped her to evaluate her setting.
- The childminder assesses children's development regularly. She uses this information to plan for children's future learning effectively. All children make good progress in their learning and development.
- The childminder is keen to improve her knowledge and the service she offers. She is currently developing an outside growing area to help children learn about where their food comes from and healthy eating.

It is not yet outstanding because:

- The childminder does not plan activities to develop older children's knowledge and skills even further when using information technology.
- The childminder does not take all opportunities to encourage some children to complete tasks by themselves to develop their self-help skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further programmes that support children to learn about information and communication technology, to extend their learning about the world in which they live
- strengthen opportunities for children to complete tasks for themselves, to develop their independence skills in readiness for the next stages of their learning.

Inspection activities

- The inspector observed children's activities indoors and outdoors, including lunchtime.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector and the childminder evaluated a planned activity together.
- The inspector looked at the areas of the premises that children use.
- The inspector reviewed the childminder's self-evaluation, policies, development records for children and questionnaires containing the views of parents.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly updates her knowledge about the many ways she can keep children safe. She ensures her setting is free from hazards and confidently explains whom she would go to with any concerns about a child. Safeguarding is effective. The childminder has completed a childcare qualification shortly after registering and this has helped her develop her teaching skills well. It has also supported her to develop an understanding about planning to support children's learning and development effectively. The childminder regularly considers the views of parents and works in partnership well.

Quality of teaching, learning and assessment is good

The childminder offers a good variety of play and learning resources, which children access independently. Children enjoy following their interests to encourage their learning. For example, they have been on trips to explore tractors, boats and aeroplanes, to help support their physical development and understanding about the world. The childminder subtly incorporates mathematical language throughout activities, such as when children compare seeds and count scoops of soil during a planting activity. Children communicate well with the childminder throughout activities as she encourages communication with open-ended questions and values children's contributions to all discussions. Children spontaneously sing nursery rhymes as they play and identify numerals which are displayed with their handprints on the wall for them to count. These activities support children to develop their vocabulary and be proud of their artistic creations.

Personal development, behaviour and welfare are good

Older children help younger children and form close bonds with one another as they play and learn. A particular strength of the setting is how children learn about the similarities and differences between themselves and others. They explore festivals and food from different cultures, and discuss the many different types of relationships people may have with one another. Children all behave very well at the setting and are enthusiastic to learn throughout activities. They understand the routines of the day and the childminder's expectations of good manners and being considerate to one another. The childminder supervises children well and ensures they are always safe on outings. She supports children to learn about risks in their environment well, such as observing fungi in the woods and learning not to touch it.

Outcomes for children are good

Older children learn to recognise numerals, count and blend simple words in readiness for their start at school. Younger children learn to share, take turns and develop their vocabulary through gardening activities, singing, and the childminder modelling speech as they play. All children have lots of fun as they explore bubbles in water, feed the birds and become fascinated with the natural world around them.

Setting details

Unique reference number	EY474689
Local authority	Bracknell Forest
Inspection number	1077993
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in the Beenham Heath area of Bracknell in Berkshire. The setting is open on Monday to Friday from 8am to 6pm, all year round. The childminder holds a relevant childcare qualification at level 3.

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