

Cleeve Day Nursery

Home Farmhouse, 2 Cheltenham Road, Bishops Cleeve, CHELTENHAM,
Gloucestershire, GL52 8NF



Inspection date 17 April 2018
Previous inspection date 21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and management team are ambitious and dedicated to providing children with good-quality care and learning experiences. They provide a welcoming, child-friendly and well-resourced environment.
- Children thoroughly enjoy the time they spend at nursery. They demonstrate that they feel emotionally secure. Older children confidently engage in conversations with staff and visitors. Babies readily seek out their key person for cuddles and comfort when needed.
- Staff have established highly effective partnerships with parents. They share regular information about children's progress and use a range of effective ways to help parents support children's continued learning at home.
- Managers and staff make regular and accurate assessments of children's progress. They use this information skilfully to ensure that all children make good progress in their development. Staff work closely with other professionals to support children who have special educational needs (SEN) and/or disabilities.

It is not yet outstanding because:

- Although leaders and managers monitor staff performance regularly, this is not fully effective in order to raise the good quality of teaching to an outstanding level.
- Occasionally, during group times, staff do not fully support quieter, less confident children to fully engage in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing reflection and monitoring systems to focus more precisely on raising the quality of teaching to the highest possible level
- support staff to recognise when to offer more encouragement for children, particularly those who are more reluctant to fully engage in group activities.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the provider, manager, staff and children during the inspection.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their responsibility to protect children from harm. They know the procedures to follow should they have concerns about a child's welfare. The provider and manager follow robust procedures to ensure all staff are suitable to work with children. Staff attend regular training and receive ongoing supervisory meetings to help them build on their current knowledge and skills. Parents are very happy with the service provided. They comment how much their children enjoy attending and particularly like the welcoming and homely feel of the nursery. The leaders and managers have formed good partnerships with local schools and other settings attended by some children. This helps to promote continuity of children's care and learning.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about how children learn. They use the detailed observations they make of children's learning well to help plan future activities for children. Staff support children's emerging literacy skills well. For example, children thoroughly enjoy making marks with a variety of media, including paints, chalks and crayons. Children's developing speech is promoted well. Staff working with babies frequently repeat and reinforce children's babbles and attempts at new words. Older children are engaged in meaningful conversations and readily initiate discussions with staff and visitors.

Personal development, behaviour and welfare are good

Staff act as positive role models and help children to understand the rules of good behaviour. For example, toddler-aged children learn to share toys with their friends using a sand timer to ensure they have an equal amount of time. Staff praise children frequently for their kind acts and good sharing. Staff nurture babies, who show they are secure in the care of their key person, as they snuggle into staff for a cuddle when they are unsure of new visitors to the nursery. Staff promote children's good health. They provide meals and snacks which include fresh fruit and vegetables. Children learn about their community. Older children enjoy trips to the local care home where they sing songs and share stories.

Outcomes for children are good

Children are confident learners who independently make choices in their learning. They develop good physical skills. Babies learn to walk and pull themselves up while holding onto the furniture. Older children go for walks in the local community and learn to take managed risks, such as negotiating the gentle slope in the garden. Children gain important skills to prepare them for their next stages of learning, including their eventual move on to school.

Setting details

Unique reference number	EY470569
Local authority	Gloucestershire
Inspection number	1071654
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	109
Name of registered person	Safe Hands Childcare (UK) Limited
Registered person unique reference number	RP902734
Date of previous inspection	21 July 2014
Telephone number	01242 677778

Cleeve Day Nursery registered in 2014 and is privately owned. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-olds. There are 23 members of childcare staff. Of these, one holds an early years qualification at level 6, one holds a qualification at level 5, 14 hold qualifications at level 3, and four staff are qualified at level 2.

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