

Childminder Report

Inspection date

17 April 2018

Previous inspection date

1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a strong commitment to the service that she provides. She is reflective about her practice and completes regular research to help increase her knowledge. The childminder shares good practice with other childcare professionals to help extend her knowledge of supporting children's care and learning.
- The childminder knows children well and they are treated as part of the family. They develop close bonds with the childminder and strong friendships with each other.
- Children make good progress. They are helped to be considerate towards each other and to behave well. The clear boundaries and the consistent messages that the childminder provides contribute positively to their emotional development.
- Parents speak highly about the childminder. They say that they value the support that she provides and that she is flexible to the changing needs of their families.

It is not yet outstanding because:

- At times, the childminder does not make the best use of opportunities to maximise children's independence.
- The childminder has not fully developed the links with others who provide early years learning, to extend children's ongoing progress through shared information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children extend on their already good independence even further
- maximise the links with other providers where children attend, to share information about children's progress and use this more precisely to plan for children's individual future learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector talked to the childminder, her co-childminder and the children at appropriate times.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at evidence of the suitability of the childminder and other adults living and working on the premises.
- The inspector looked at a sample of children's records, including a range of other documentation, such as the safeguarding policy and procedures.
- The inspector took account of the views of children's parents, from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge about child protection and how to keep children safe from harm. She ensures that all areas used by children are suitable for them. The childminder works well with her co-childminder. She continually shares information gained from ongoing research and discussions to help ensure that they both aware of current legislation. The childminder effectively checks children's progress, including the progress check at age two to three years. Parents are provided with a wide range of information about their children's achievements and are encouraged to guide their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder offers a good range of play opportunities that promote children's learning and development. Children concentrate on enjoyable tasks. For example, they work together to roll balls down chutes into corresponding coloured buckets. They excitedly exclaim, 'Look, I did it!' The childminder provides praise and introduces new words, such as positional language, to extend their vocabulary. The childminder follows children's lead and she uses spontaneous opportunities to reinforce children's skills. For instance, she helps them to balance and together they count the steps that they take. Since the last inspection, the childminder has developed further ways to promote children's sense of belonging and self-esteem. For example, she has introduced a pictorial folder showing children's artwork and achievements, which she shares with the children.

Personal development, behaviour and welfare are good

The childminder is very attentive to children's individual needs. They show that they have good relationships with her. For instance, they happily join in with purposeful board games led by the childminder and respond well to her requests. The childminder works closely with parents to ensure that children's changing needs are well known. She encourages good eating habits and mealtimes are sociable occasions. Children are helped to follow good hygiene practices. They enjoy regular opportunities to have fresh air and to practise their physical skills. For example, they visit parks where they ride scooters and use large play equipment. This helps to support their balance and coordination. Older children confidently use the climbing apparatus and demonstrate to their younger friends how to safely use it to access the slide.

Outcomes for children are good

Children are gaining skills for their future learning, including their eventual moves on to school. They are building on their social skills, such as taking turns during their play, and are learning to manage their emotions. They show early numeracy skills, such as counting one or two items and matching the correct number. Younger children are learning how to successfully operate interactive toys.

Setting details

Unique reference number	EY331129
Local authority	Surrey
Inspection number	1070763
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	1 December 2014
Telephone number	

The childminder registered in 2006. She lives with her own family and her co-childminder and family in Woking, Surrey. The childminder offers care Monday to Friday from 8am to 6pm, all year round, except for family and bank holidays. The childminder has an appropriate qualification at level 3.

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