

Busy Bees Day Nursery at Cheam



261 Malden Road, Cheam, Sutton, Surrey, SM3 8ET

Inspection date

17 April 2018

Previous inspection date

6 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager carries out regular evaluations of the provision and staff practice. She implements clear development plans to help ensure continuous improvement.
- Staff monitor individual and groups of children and make accurate assessments of their achievements. They plan well for children's next steps in learning. Any gaps are closed quickly, including for those children who have special educational needs. All children make good progress.
- Staff implement routines and clear boundaries very effectively. They help children understand behavioural expectations well. Key-person arrangements help children to settle very well and support their needs. Behaviour is good.
- The manager organises the environment safely. She completes ongoing risk assessments and regularly reviews the space available, taking into consideration the needs of all children. Adult-to-child ratios in each room are consistently met. Children are safe.
- Partnerships with parents and other professionals are well established. Staff constantly share information with parents, including for incidents and accidents. Parents state they are happy with staff support that provides continuity for children.

It is not yet outstanding because:

- Staff sometimes do not use all opportunities to extend children's learning as they play.
- At times, staff do not consistently make the most of opportunities to expand children's mathematical knowledge, for example, in relation to shapes and quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend learning opportunities more effectively during some activities to help support children's development further
- develop further how children are supported to enhance their mathematical skills.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation with the manager and had discussions with senior room managers about activities and planning.
- The inspector looked at samples of paperwork, including complaints, risk assessments, policies and procedures, the setting's evaluations and children's records.
- The inspector had a leadership and management meeting with the nursery manager, deputy nursery manager and the area nursery manager.
- The inspector took into account the views of parents spoken to on the day of the inspection and through written feedback.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The manager actively seeks feedback from staff, parents and children to review the provision and make improvements. She listens well and addresses issues quickly. For example, she has actioned the overhanging of trees with berries to enhance the safety of children. Risk assessment is effective. The manager deploys staff well to meet the needs of all children. She monitors staff practice and provides appropriate support to help them develop their knowledge and skills, and maintain good outcomes for children. Safeguarding is effective. The manager and staff are knowledgeable of what to do if they have concerns regarding the welfare of a child. The manager ensures the continuous suitability of staff to work with children and that staff understand their roles and responsibilities, to help promote children's safety. Parents comment that they are very pleased with the high quality of care and support provided for their children.

Quality of teaching, learning and assessment is good

Staff provide interesting activities that children enjoy and encourage their concentration, listening and speaking skills well. Staff share stories with children, talk about the pictures and allow them to join in with repetitive words and phrases. They help babies to learn about textures and encourage them to explore. Staff provide many exciting experiences for children to learn and understand about the wider world. For example, older children learn about different insects in the environment. They encourage children to use technology independently and follow their favourite stories.

Personal development, behaviour and welfare are good

Staff meet the emotional needs of children effectively. They help children develop a positive sense of security, gain confidence and form trusting relationships with staff and each other. Staff give children individual attention when carrying out personal care routines, such as nappy changes or handwashing, to help them feel safe and assured. Staff provide opportunities to help children develop healthy habits and lifestyles. For example, children are active and move around freely and safely. Staff support children well, for example, as they visit new rooms within the nursery and local schools.

Outcomes for children are good

All children develop positive attitudes to learning. Children develop good imaginations, such as when older children use different coloured balls to create a rainbow. Children learn to write and skilfully operate a range of technology. Children listen well, are polite and develop strong social skills. They are respectful of each other and staff. Children are happy and excited to explore. Babies and toddlers are contented and know to go to staff for comfort or reassurance when needed. Children are well prepared for the future and starting school.

Setting details

Unique reference number	EY241497
Local authority	Sutton
Inspection number	1070478
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	88
Number of children on roll	128
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	6 October 2014
Telephone number	020 8644 3654

Busy Bees Day Nursery at Cheam registered in 2002 and operates from a purpose-built, two-storey building in Cheam, in the London Borough of Sutton. The nursery is open each weekday from 7.30am to 6.00pm all year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 33 members of staff, 21 of whom have qualifications at levels 3 or 4. There are four members of staff who hold qualifications at level 2 and one who has an early years degree.

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