

Boundary Road Pre-School

Rycroft Hall, Boundary Road, Chatham, Kent, ME4 6UW



Inspection date

18 April 2018

Previous inspection date

14 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager effectively reviews and monitors the quality of staff practice as well as the provision. She has a good understanding of the strengths of the provision and areas for development and uses the information to set high standards and drive improvement.
- Children learn about healthy lifestyles and the important of exercise. For example, they have the opportunity to play outside daily and staff serve healthy snacks.
- Staff have a good understanding of how children learn. They ensure children can play in a well-planned and well-resourced environment. All children make good progress in their learning.
- Staff are good role models and provide children with clear rules and boundaries to support them to share and take turns.
- Staff continually share information with parents and ensure they can contribute to their children's progress. Parents share very positive views about the provision.

It is not yet outstanding because:

- Large group-time activities do not consistently meet the needs of all the children present.
- On occasions, the monitoring of children's starting points is not accurate and does not reflect their prior knowledge, to help build more rapidly on their initial interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review large group-time activities to ensure these meet the needs of all children present, particularly younger children and children who may need extra support
- strengthen the monitoring of children's starting points to build on children's knowledge on entry.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at convenient times during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to parents to gain their views on the setting.
- The inspector looked at relevant documents, such as learning and development records and self-evaluation documents.

Inspector

Janine Scott

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff practice and holds regular supervisory meetings to identify any training needs. Staff attend short courses to keep their knowledge up to date. For example, staff recently completed a course on how to develop children's early reading skills and they use their knowledge to address any gaps in learning. Safeguarding is effective. Staff are fully aware of the signs and symptoms that may cause concern and the procedure to follow to safeguard children. They risk assess the environment to ensure children can play safely. Partnerships with parents are good. For instance, information is shared about children's learning and how parents can continue their learning at home. The manager uses additional funding and staff training well, for example, to support and extend children's language skills.

Quality of teaching, learning and assessment is good

Staff use their knowledge of how children learn to plan a wide range of effective learning opportunities. For example, children learn about the life cycle of the frog by observing and discussing tadpoles, which helps to motivate them to learn about nature. Staff promote children's communication and language skills well. They use a range of techniques to differentiate their support. For instance, they ask questions to challenge children's thinking as well as using sign language to support children's developing language skills. Staff introduce mathematical language effectively. They discuss simple addition with children through enjoyable activities, including singing and simple nursery rhymes such as 'Five Currant Buns in a Baker's Shop'. Overall, staff plan effectively for children's progress through ongoing observations and assessments that identify their learning needs.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the setting. They arrive happy and form good relationships with staff, which helps to support their emotional well-being. Children develop their skills as they learn to complete manageable tasks. For instance, they serve their own snacks and wash up their own plates. Children develop their physical skills well, for example, as they enjoy the chance to climb and balance on equipment. Children play in an environment which staff ensure reflects and values the cultures and backgrounds of the children who attend.

Outcomes for children are good

All children make good progress. Children have plenty of opportunity to develop their early reading skills. For example, children enjoy daily access to a lending library and staff discuss letters and their sounds with them, to help prepare children for their eventual moves to school. Children engage in activities such as using tweezers, to develop their small hand and finger muscles to prepare them for future writing.

Setting details

Unique reference number	103788
Local authority	Medway Towns
Inspection number	1070051
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	54
Name of registered person	Christine McIlheron
Registered person unique reference number	RP903243
Date of previous inspection	14 November 2014
Telephone number	07961 856823

Boundary Road Pre-School registered in 1997 and operates from one room in a Scout hut in the town of Chatham, Kent. The pre-school is open from 9.15am to 4pm each Monday to Thursday and from 9.15am to 12.15pm on Fridays. The pre-school employs nine staff, including the provider. Of these, seven staff hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

