

St Augustines

St. Augustines Catholic Primary School, Whitefields Road, SOLIHULL, West Midlands, B91 3NZ



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| Inspection date | 19 April 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff help children to settle well at the club so they are emotionally secure. They share information with parents about children's well-being and meet their needs very effectively. Staff ensure that all children feel valued and respect each other. Staff provide a caring, welcoming environment that is a great strength of the club.
- Staff have a secure knowledge and understanding of the learning and development requirements. They plan a wide range of exciting activities that provides a good balance between the areas of learning. A very good choice of toys and resources is available to suit all ages of children. Children's learning at school is complemented in fun and exciting ways.
- Managers monitor staff practice well overall and ensure children make good progress. They have close links with children's teachers and share valuable information about their learning.
- Children have plenty of choice in their activities and staff value their ideas. Staff support children's play very effectively and provide interesting challenges that engage them.

It is not yet outstanding because:

- Although staff reflect on their practice and identify some areas for improvement, they do not use this information to full effect to target specific professional development or review the impact of this on children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the way in which reflection is used to identify specific areas for further development, and evaluate the impact of this to raise the quality of the provision to the highest level.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand and implement rigorous procedures to keep children safe. The manager and staff know how to identify and report any concerns about a child's welfare or an allegation against themselves. They supervise children vigilantly and use rigorous procedures for the collection of children. Staff work closely with the school and with children's teachers to share relevant information and to support children's learning. Staff attend mandatory training to maintain their knowledge of how to protect children's health and safety. The provider and the area manager monitor staff's practice regularly. The manager is also supported by the local authority.

Quality of teaching, learning and assessment is good

Staff interact easily and effectively with children as they play. They recognise when children wish to play independently, and when they are happy for staff to suggest ideas and encourage their play. For example, children choose from a huge range of resources that include play dough, artificial flowers, butterflies, real flowers and coloured stones. They are very imaginative as they create pictures and scenes with the resources. Staff talk to children about what they are making and ask skilful questions that challenge children's thinking. They ask about a dam children make and children say that it keeps the water in. They choose dark blue dough to represent the water and can identify all the colours of items as staff ask them about these. Children are engrossed in their play and enjoy telling staff their ideas and using the natural materials available to them. They cut pansies to stick onto their models and talk about what the plants need to grow. Children use a range of construction toys and technological equipment to develop their skills and concentration. Staff ensure all children are busy and engaged in activities they enjoy.

Personal development, behaviour and welfare are good

Staff ensure that all children are emotionally secure when they start at the club. They help children to find their friends from their own classes so they have someone to play with. Children are very happy in their play and gain good independence. For example, they help themselves to their snack when they arrive and may pour their own water at any time during the session. Staff ensure that children drink plenty of water, especially when they are outside in warm weather. They learn about healthy food and lifestyles and grow some of their own vegetables. Children enjoy choosing from a wide range of resources in their outdoor play. They extend their physical skills well through their use of large climbing equipment. Staff value children's ideas and increase their good self-esteem. Children enjoy putting forward their ideas and suggestions for the club at children's council discussions. Staff remind children to play calmly and safely and they respond very well to this. Children work harmoniously together to create imaginative pictures.

Setting details

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| Unique reference number | EY499521 |
| Local authority | Solihull |
| Inspection number | 1053002 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 30 |
| Number of children on roll | 70 |
| Name of registered person | Orchids Childcare Limited |
| Registered person unique reference number | RP901065 |
| Date of previous inspection | Not applicable |
| Telephone number | 07985 206 730 |

St Augustines registered in 2016 and is one of five out-of-school provisions owned by Orchids Childcare. The provider employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or level 5. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3.15pm to 6pm.

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