

# Childminder Report

**Inspection date**

19 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children develop the skills and attitudes they need for the next stages in their learning. They listen intently, demonstrate good concentration skills and respond well to instructions. Children are enthusiastic participants in adult-led activities and are inquisitive learners. They explore the childminder's home with confidence.
- The childminder promotes children's self-esteem well. She praises their achievements and encourages them to join in with all activities. The childminder provides opportunities for children to solve problems, make decisions and think for themselves.
- The well-qualified childminder demonstrates the characteristics of effective teaching. She demonstrates new concepts to children, uses skilful questioning and prompts them to think about prior learning experiences.
- The childminder carefully monitors children's progress. She uses this information to help identify and address any gaps in children's learning and development.

### It is not yet outstanding because:

- The childminder does not always support children to consistently pronounce the correct sounds that letters represent. This means that children do not always make the best possible progress in terms of their knowledge and understanding of phonics.
- The childminder does not always obtain specific information from parents about their child's abilities, skills and difficulties when they first attend. This means that she is not always fully informed and initial assessments sometimes lack accuracy as a result.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- demonstrate to children how to correctly and consistently pronounce the sounds that letters represent
- obtain detailed information from parents about their children's existing skills, abilities and any difficulties when they first start and use this information to enhance initial assessments.

### Inspection activities

- The inspector viewed all areas of the childminder's home and garden that are used for childminding.
- The inspector observed the quality of teaching during adult-led activities and children's self-chosen play and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder. She looked at relevant documentation, such as evidence of the suitability of people living in the household and a sample of policies and procedures.
- The inspector took account of the views and opinions of parents provided in written feedback. She spoke to and interacted with children at various times throughout the inspection.
- The inspector viewed and discussed with the childminder her assessments, observations and planning for children's next steps in learning.

### Inspector

Karen Tyas

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder identifies and minimises potential hazards for children's safety. She describes the signs and symptoms of abuse. She knows the procedure she must follow in the event that she is concerned for a child's welfare. The childminder ensures that she completes mandatory training, such as paediatric first aid. This means that children are cared for in a safe and secure learning environment and benefit from up-to-date knowledge. The childminder understands the importance of partnership working. She exchanges relevant information with other early years professionals involved in children's education. She considers parental feedback when making plans for continuous improvement. Parents comment that they are very happy and content with the service the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder plans challenging and interesting activities that support children's overall good progress. Children enjoy playing with a wide range of quality resources. They enthusiastically make salt dough from flour, water and oil. Children learn about quantity as they measure ingredients into a bowl. They enjoy sensory activities and remark how delicious their salt dough smells after they add spices and glitter. Children practise counting in sequence and deftly manipulate small baking tools, such as miniature rolling pins. They talk about previous craft activities and compare the fragrant aromas of cloves and ginger. Children are motivated to learn and eager to investigate and experiment.

### Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. She responds swiftly to any signs that children need reassurance or support. She is an effective role model and conveys her expectations consistently to children. This means they have a clear understanding of what is required from them. Children enjoy developing their physical skills. They construct walls in the childminder's garden using replica bricks, sand and water. Children use the low slide, ride-on cars and play in water trays. They enjoy nutritious snacks of fruit and crackers and home-cooked main meals. The childminder swiftly tends to children's care needs and promotes good behaviour within her home.

### Outcomes for children are good

All children make good progress in relation to their starting points, including those for whom the childminder receives funding. They develop skills they will need to become more independent. They learn to dress themselves, use the toilet unaided and help to tidy toys away. Children are happy, self-assured and talk about the friends they have made whilst in the childminder's care. They enjoy looking at favourite storybooks and play imaginary games with toy dinosaurs. Children are happy and content.

## Setting details

<b>Unique reference number</b>	EY499229
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1050468
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in North Hykeham, Lincolnshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3 and receives funding to provide free early education for two- and three-year-old children.

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