

Childminder Report

Inspection date	18 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is clear about her role in safeguarding children. She has a good awareness of the actions to take and whom to contact if she has any concerns about a child's welfare.
- The childminder successfully engages with parents and encourages their involvement in their child's day. For instance, she provides them with detailed information about the activities in which their children take part, to help support home learning.
- The childminder understands the importance of providing children with daily opportunities to exercise. She makes good use of local parks to support children's physical development.
- The childminder keeps her knowledge and skills up to date. For instance, she completes training and shares best practice with other early years professionals to help develop her teaching skills to benefit children. Children make good progress.

It is not yet outstanding because:

- At times, the childminder does not make the best use of opportunities to provide information that helps extend children's understanding of the world around them.
- Sometimes, the childminder does not provide a wide range of play experiences to extend children's all-round development in the environment, particularly to support those children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the opportunities children have to help them to learn about the world around them
- strengthen the experiences children have to extend their learning, particularly for those children who prefer to learn in the outdoor environment.

Inspection activities

- The inspector discussed, with the childminder, various aspects of children's care and the childminder's understanding of how children learn and develop.
- The inspector and childminder observed children's play and discussed the learning taking place.
- The inspector sampled a range of documents, including the safeguarding policy and children's assessment folders.
- The inspector observed the daily routine and practice, and discussed the organisation and management of the childminding service with the childminder.
- The inspector read letters of reference from parents to take account of their views.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carries out thorough risk assessments for the home and when on outings to keep children safe and secure at all times. She effectively teaches children how to identify and manage risks for themselves. For example, she explains how to climb off the decking in the garden safely. The childminder effectively reviews and develops the service she provides to help improve outcomes for children and their families. She understands the importance of establishing strong links with other settings to provide a continuity of care for children moving on to the next stage in their learning.

Quality of teaching, learning and assessment is good

The childminder uses observations and assessments of children effectively, to monitor their progress, and identify their achievements and what they need to learn next. She plans activities that challenge and focus on their interests. For example, children enjoy making marks in the sand to help support their early writing skills. The childminder successfully extends children's activities to incorporate mathematical language. For instance, she encourages them to count the steps as the 'dinosaur' climbs the sandcastle they have made. Children make good progress in their communication and language skills. The childminder extends their vocabulary well and introduces new words and explanations, such as repeating the word 'shake' as children shake the vessel containing sand. The childminder makes good use of the knowledge gained from her teacher training.

Personal development, behaviour and welfare are good

The childminder offers children a wide range of experiences to support the development of their social skills, such as visits to local groups to interact with other children and adults. She has secure settling-in procedures to help support children form positive relationships with her and feel confident in the home. Children's behaviour is good. The childminder gives constant praise and encouragement throughout activities. This enables children to develop their sense of positive self-esteem. Children learn about the importance of making healthy choices at mealtimes. The childminder provides them with a range of nutritious meals and is aware of the importance of meeting any special dietary requirements.

Outcomes for children are good

Children make good progress from their starting points. They are keen to learn and persevere at tasks, such as helping to fill the container with sand to make a sandcastle. They recognise colours, shapes and familiar letters as they engage in activities. Children learn to value and respect the differences between themselves and others, and are content in their surroundings. Children gain many skills that they need in preparation for the next stage in their learning, such as nursery or school.

Setting details

Unique reference number	EY500054
Local authority	Kent
Inspection number	1049122
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Leybourne, in Kent. She offers flexible care Monday to Friday between the hours of 8am and 6pm, for most of the year. The childminder is a qualified early years teacher.

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