

Inspection date	19 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have lots of fun and feel secure in the warm, welcoming and supportive setting. The manager and her staff team are committed to ensuring children are happy, settled and confident during the time they spend there, after their day in school.
- Children behave exceptionally well. Staff provide clear instructions so children know what is expected of them and inform them where they can and cannot go within the boundaries of the setting.
- Staff are well qualified and the quality of their practice is good, overall. Staff know children well and plan activities that complement and extend the learning children experience in school.
- The manager and her staff team reflect upon the service they provide. They gather the views of parents and children to help identify ways they can improve even further.
- Partnerships with teachers in the host school are strong. Effective communication helps to provide a consistent approach to supporting children, including those who have special educational needs and/or disabilities.

It is not yet outstanding because:

- Staff do not always help children to develop a deep enough understanding of practices, such as keeping themselves safe during periods of hot weather, to promote their good health.
- Children who prefer to learn outdoors are sometimes less well supported to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop a deeper understanding of routine practices that ensure their safety and promote their good health
- extend opportunities for outdoor play and support children who prefer to learn outdoors even more effectively.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the setting manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have good knowledge of child protection and know what action to take if they are concerned about a child's welfare. Clear procedures are in place to manage any allegation that may be made against a member of the staff team. Staff supervise children well at all times. They give them clear instructions prior to playing outdoors. Staff are well supported in the setting. They benefit from training, regular observations of their practice and have opportunities to share their ideas with the whole staff team. This helps them to improve the effectiveness of their interactions with children. The manager is well supported by her deputy manager in the day-to-day running of the setting. They continually review what is provided and what children enjoy.

Quality of teaching, learning and assessment is good

Staff support children's learning well, overall. They provide activities that engage children well and that complement the skills they learn in school. For example, children enjoy threading dried pasta onto lengths of string to make a necklace. Staff support their mathematics skills very well and provide tape measures for children to decide how long they want their necklace to be. Children are highly motivated and makes comments, such as, 'I need 22 to make mine', when estimating how many pieces of pasta they will need. Parents are delighted with the quality of the setting. Parents spoken to during inspection state how their children love to attend. Written comments from parents state, 'I would highly recommend to anyone needing reliable childcare'.

Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend in the setting following their day in school. They develop strong relationships with staff and older children who also attend. Staff support and encourage younger children to interact with their older peers, especially during planned activities. Children make comments, such as, 'The staff are really friendly and will support you with whatever you do'. Children show high levels of confidence and motivation. They run excitedly across the playground area and enjoy equipment, such as the slide. Children are supported well emotionally when they first start attending the setting. Staff gather good-quality information from parents about children's individual needs, including any allergies children may have. This is managed well by staff to ensure children receive consistent levels of care. Children have an active voice in the setting. For example, on arrival at the setting, they complete an 'Introduce yourself' document. This helps staff to immediately build upon any particular interests they may have.

Setting details

Unique reference number	EY498746
Local authority	Durham
Inspection number	1041694
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	7
Name of registered person	Big Hands Little Hands Childcare Limited
Registered person unique reference number	RP901028
Date of previous inspection	Not applicable
Telephone number	01207 560235

Kids Active registered in 2016. The setting employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The setting opens from 3.15pm to 5.30pm, Monday to Friday, during term time and 8am to 5.30pm, during school holidays.

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