

Childminder Report

Inspection date

18 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy. They settle well and enjoy spending time with the childminder. She has a good understanding of children's individual care needs and provides kind and sensitive support for each of them, which helps successfully supports their emotional well-being.
- The childminder uses observations alongside information from parents to assess children's starting points. She has a good understanding of children's needs and interests, and effectively tracks their learning to identify gaps in development. Children make typical progress in their development.
- The childminder is a reflective practitioner. She values the views of parents and children, and encourages them to offer her feedback, to help her make improvements to her provision.

It is not yet outstanding because:

- At times, children do not consistently learn about the importance of following good hygiene routines.
- Occasionally, the childminder does not maximise opportunities to encourage children to think for themselves, solve problems, and extend and develop their ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with consistent messages about the importance of following good hygiene routines
- recognise when children need more time to think for themselves, solve problems and extend their ideas and learning further.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection. She observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning and development. She looked at children's learning records and discussed the progress they make.
- The inspector considered the views of parents through discussion and written feedback.
- The inspector checked evidence of the suitability of the childminder and household members. She discussed the childminder's safeguarding procedures and viewed documentation, such as policies and procedures.
- The inspector held discussions with the childminder about how she evaluates her service and plans for future improvements.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to keep children safe from harm and what to do should she have a concern about a child in her care. The childminder keeps up to date with guidance to ensure that her policies and procedures are current and robust. She ensures her statutory training is up to date and undertakes regular risk assessments to help her keep children safe. She uses her established links with other childminders to share practice ideas. The childminder talks with parents daily and encourages them to continue to support their child's good progress at home. For example, she shares with parents a mathematics activity so they can repeat it at home.

Quality of teaching, learning and assessment is good

The childminder focuses on supporting children's communication exceptionally well. She offers new words, as well as signs and gestures, to encourage all children, including those who are learning English as an additional language, to speak and share ideas. The childminder knows children well and monitors their progress effectively to help them achieve well. She plans activities to promote their small-muscle development. For example, children use different coloured pegs to match on a washing line, testing their strength to open each peg. Children show great delight as they show their skills in operating simple technology. They are keen to press the buttons on interactive toys and respond positively to the sounds and lights.

Personal development, behaviour and welfare are good

The childminder supports children's emotional welfare well. Children demonstrate that they feel safe and secure. They learn about healthy lifestyles. The childminder provides them with freshly prepared healthy snacks and meals that children help to choose, and they regularly spend time outdoors in the garden being active. Children behave well. They help to tidy away toys that they have finished playing with and are familiar with expectations and routines. Children develop good social skills, and they regularly attend toddler and music-group sessions and visit places of interest in the community. The childminder encourages children's independence well. For example, she provides toys and resources at children's level, which they access easily.

Outcomes for children are good

Children benefit from many opportunities to start to learn about similarities and differences between themselves and others, such as through a variety of books about different families. Children demonstrate the characteristics of effective learning. They show motivation to learn and are involved in an enjoyable range of activities. They are inquisitive and demonstrate good levels of concentration. This helps to ensure they are well prepared for the next stage in their learning and development.

Setting details

Unique reference number	EY496194
Local authority	Hampshire
Inspection number	1040781
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Fleet, Hampshire. She operates term time only from 7.30am until 6pm, Monday to Friday. The childminder holds a home-based childcare qualification at level 3.

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