

# Childminder Report

**Inspection date**

18 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an extremely strong commitment to continuing her professional development to expand her knowledge of early years education. She reflects on new learning outstandingly well to promote excellent outcomes for children, such as using yoga and mindfulness sessions to support children's emotional well-being.
- The childminder engages successfully with parents. Highly effective partnerships help her to meet children's needs and interests rapidly. She provides a wealth of support and information to parents. The childminder knows how to access and use advice from other professionals when needed.
- The childminder completes precise observations and assessments, and has extremely high expectations of all children. She plans motivating activities that very skilfully meet their interests and extend their learning. All children make outstanding progress in their learning and development.
- Children develop a remarkable understanding of the natural world. For example, the childminder recognises that children enjoy being outdoors, and provides an exceptionally stimulating outdoor play area, which they eagerly investigate and explore.
- Children display incredibly high levels of confidence and independence. For instance, they are self-sufficient in putting on their outdoor clothing. They relish having responsibility for small tasks, such as washing dishes after their snack.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent relationships with parents by supporting their involvement with their children's learning and achievements.

### Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder with them.
- The inspector looked at various documents, including children's learning records, the childminder's self-evaluation, risk assessments, and relevant policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and the childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account the views of parents.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder uses in-depth self-evaluation to reflect on her provision exceptionally well. She identifies targeted priorities to develop her provision superbly. For example, she intends to build on the excellent relationships with parents by encouraging them to join in children's learning and play in her setting. The childminder monitors children's progress rigorously. This helps her to very quickly identify and address any weaknesses in their learning and development. Safeguarding is effective. The childminder's comprehensive knowledge of procedures and current safeguarding practice is up to date and there is an exceptional focus on children's safety and well-being.

### Quality of teaching, learning and assessment is outstanding

The childminder has an expert knowledge of how children learn. She plans activities to really challenge them and extend their communication and understanding. For example, children thoroughly enjoyed following an exceptionally well-planned activity based on their interest in a favourite story. They enthusiastically discussed, sorted into groups and counted images of the different types of food eaten by the main character in the story, having great fun as they learned. The childminder expertly challenges children to solve problems in their play and develop critical-thinking skills. For instance, she encourages children to think how they could make themselves taller to reach the butterfly images they were hunting in the garden.

### Personal development, behaviour and welfare are outstanding

The childminder frequently takes children on a wide range of very interesting outings to extend their learning. They meet other people and develop an excellent understanding of the world around them. The childminder plans really motivating activities for children to be active and develop excellent physical skills. For example, children imagined nibbling their way out of a cocoon and moved their bodies like a butterfly. The childminder praises children's efforts and achievements very skilfully, which promotes their self-esteem very strongly. Children are incredibly polite and show respect and consideration for others.

### Outcomes for children are outstanding

All children make substantial and sustained progress consistently in all areas of learning. They show exceptionally high levels of interest and become deeply absorbed in play activities, such as very complex jigsaw puzzles. Children gain superb mathematical skills, counting objects and reciting numbers in order to high figures. They develop a remarkably good understanding of the natural world. For example, they discuss with enormous confidence the life cycle of the butterfly using words such as 'chrysalis' and 'cocoon' in their conversations. Children are extremely well supported to develop the skills for their next stage in learning and school.

## Setting details

<b>Unique reference number</b>	EY498256
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1040504
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She lives in Yeovil, in Somerset. The childminder operates all year round, Monday to Friday, except for bank holidays and family holidays.

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