

Helter Skelter Nursery

23a York Street, Broadstairs, Kent, CT10 1PB



Inspection date	18 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in the nursery and in their children's learning.
- The management team accurately evaluates the nursery. It includes the views of parents and children to help identify areas for further improvement. For example, the outdoor play environment has been enhanced to extend opportunities for children to explore natural materials.
- Staff teach mathematics well. For example, they effectively challenge children to solve problems, compare size and count objects within their play experiences.
- Children are happy and confident in the welcoming environment staff provide, which is organised well to enable children to follow their interests and lead their own play.
- Staff constantly praise children for their success and achievements. Staff have strong relationships with children and are very sensitive and responsive to their needs.
- All children make at least good progress in their learning and development from their individual starting points.

It is not yet outstanding because:

- Although new staff undertake an induction, the programme is not of the highest quality to minimise any minor gaps in their understanding of their role and responsibilities.
- Staff do not consistently support children's understanding of how to keep themselves healthy. They do not monitor children washing their hands well enough to make sure that this practice is consistently embedded naturally into routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good induction procedures to provide clear and robust support for new staff
- extend children's understanding of how to keep themselves healthy even further.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively monitors children's progress to close any emerging gaps. For example, staff have effectively implemented strategies to engage children in literacy. The manager and staff make good links with other agencies involved in the children's care. For instance, they share developmental information and this helps provide a continuity of care and education. The manager continually improves the quality of staff practice, for example, by organising relevant training and individual support to raise standards in teaching. Safeguarding is effective. The management team and staff keep their safeguarding knowledge up to date. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff understand what children know and how they can further support children's good development. For example, children enjoyed exploring bubbles in the garden. Staff effectively challenged the children to consider the effect the wind had on the bubbles and gave them clear explanations to enhance their learning. They focused on the colours they could see in the bubbles and how the sunlight made the bubbles appear different colours. Staff enhance children's communication and language skills effectively. For instance, they clearly emphasise key words and use some sign language with all children. Staff successfully adapt their interactions to help children, particularly those who speak English as an additional language, to develop good understanding and speaking skills.

Personal development, behaviour and welfare are good

Staff make the most of opportunities to enhance children's independence skills. Children enjoy preparing and serving up their own snack, as well as pouring their own drinks from a jug. Children are encouraged to prepare themselves effectively for the outdoor environment, such as finding, putting on and fastening their jackets. Staff help children to develop their awareness of healthy food. For example, they provide a choice of nutritious snacks and meals cooked and prepared fresh every day. Children know what is expected of them and follow the clear rules that they help set.

Outcomes for children are good

Children develop good physical skills and enjoy extra climbing challenges from the soft-play resources within the setting. They learn good balance and coordination skills. Children gain a good sense of the community in which they live. For instance, they have regular walks and outings in the local community such as to parks and nature walks. They enjoy exploring and discovering natural resources in the outdoor learning environment. Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment, which is rich in positive cultural images and dual-language text. Children develop the skills needed for their future learning and move to school.

Setting details

Unique reference number	EY495447
Local authority	Kent
Inspection number	1040225
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	56
Name of registered person	Helter Skelter Play Centres Ltd.
Registered person unique reference number	RP905367
Date of previous inspection	Not applicable
Telephone number	01843 600140

Helter Skelter Nursery registered in 2016. The nursery is located in Ramsgate, Kent. The setting operates from 8am to 6pm all year except for bank holidays. The nursery employs 10 staff, of these, seven hold relevant early years qualifications and one holds qualified teacher status. The nursery receives early education funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

