

# Holiplay Kids Club & Camp - Peckham Park



Harris Primary Academy, Peckham Park, London, London, SE15 5TD

<b>Inspection date</b>	16 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff use positive strategies to help children understand their expectations of behaviour. For example, children create wall displays of the rules. Staff teach children to respect each other and be responsible and reliable. Children behave well and learn to take account of the needs of others.
- Staff help children to build on their thinking skills. For example, they encourage children to line up, from the youngest to the oldest. Children discuss which year group they belong to at school, and use this information to decide their position in the line.
- The managers and the staff work in close partnerships with parents and schools. They share information with them effectively, to help support a shared approach to children's care. Parents express the view that their children have fun at the setting and that the staff are friendly.

### It is not yet outstanding because:

- Staff do not consistently encourage children to learn to carry out tasks on their own.
- Staff miss some opportunities to extend children's good understanding of the importance of making healthy choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities to support children's independence
- strengthen children's understanding of the importance of making healthy choices.

### Inspection activities

- The inspector observed children at play, and staff interactions with them.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the provider and staff.
- The inspector viewed the areas used by the children and assessed how staff ensure children's safety.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff reflect well on their practice and share responsibilities effectively to plan for improvements. The area manager monitors the work of individual staff regularly and guides them effectively, such as in how to plan for different age groups. The provider ensures that staff have up-to-date knowledge of current legislation with relation to safeguarding. Staff understand their responsibility to protect children in their care. They know which outside agencies they need to contact should they have concerns for the children's welfare. Safeguarding is effective. The provider encourages staff to extend their knowledge and skills continually, and motivates them well to pursue professional development opportunities. For instance, some staff are currently working towards childcare qualifications.

### Quality of teaching, learning and assessment is good

Staff encourage children to share their experiences. For example, children describe what they did in the holidays, talking excitedly about their trip to the dinosaur museum. Staff provide opportunities for children to build on their creativity. For example, children use their ideas and imaginations to build structures with construction materials. Staff encourage children's love for books. For example, children choose from a range of books and enjoy sharing them with their friends. Staff support children's listening skills well through enjoyable games. For instance, they call out, 'freeze' and children respond by stopping and standing still. Children smile and have fun as they play.

### Personal development, behaviour and welfare are good

Staff value children's views. For instance, they encourage children to evaluate whether the planned activities were enjoyable. They involve children in making decisions, and children suggest ideas for activities and resources. This helps children to develop a sense of belonging. Children form friendly relationships with the staff and with each other. They thoroughly enjoy playing team games in the outdoor area and have lots of fun as they engage in sports such as football. Staff praise children, when they successfully kick the ball in a planned direction. Children develop a positive sense of themselves. Staff are caring and sensitive to children's emotional needs. For instance, they closely support younger children to join group activities with the older children and share their play experiences. Children are confident and settled.

## Setting details

<b>Unique reference number</b>	EY496264
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1032665
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Holiplay Ltd
<b>Registered person unique reference number</b>	RP910247
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07548 280 119

Holiplay Kids Club & Camp - Peckham Park registered in 2015. It is located in Peckham, in the London Borough of Southwark. The club's hours of operation are Monday to Friday from 7.30am to 8.50am and 3.15pm to 6pm, during term time. Five staff work with the children, two of whom hold relevant qualifications.

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