

# Limehouse Arches Day Nursery

21-23 Trinidad Street, London, E14 8AA



## Inspection date

16 April 2018

Previous inspection date

22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team consistently supports staff to improve the quality of their practice. Staff attend relevant training to understand their role in safeguarding children.
- Staff undertake regular assessments and closely monitor children's development with the manager. They plan purposeful activities that help children to progress well.
- Staff successfully organise activities for children of different ages and abilities. For example, they maintain the interests of all young children in a group activity based on transport by building on their experiences and keeping the activity short.
- Staff maintain consistent methods to help children learn right from wrong. They teach children important social skills to help them cooperate fairly with each other.
- Staff establish good partnership with parents. They complete a daily diary for parents of young children giving information about their care routines to ensure babies remain healthy. They regularly share children's assessment reports with their parents. These practices support continuity of care and learning for children.

### It is not yet outstanding because:

- Staff do not consistently recognise opportunities that occur to extend children's writing skills during spontaneous play.
- Some staff miss opportunities to encourage older children to do simple tasks that they can do themselves, particularly at lunchtime.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to have access to a wide range of resources and activities to encourage their independent writing skills
- increase opportunities for older children to do things for themselves to enhance their independence.

### Inspection activities

- The inspector talked with staff and children and held a meeting with the manager.
- The inspector observed staff interactions with children during play indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector looked at a variety of documentation, including staff records, children's assessments, the record of the risk assessment and some policies and procedures.
- The inspector spoke with parents and took account of their views.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the procedures to follow if they are concerned that a child is at risk of harm. They also understand and follow the nursery's mobile phone and non-smoking policies. The premises are safe and secure, with the use of closed-circuit television all around. There is also a fingerprint recognition intercom to prevent unauthorised visitors gaining access. Staff carry out daily risk assessments to reduce hazards to children. In addition, the manager checks the numbers of children expected to attend in advance to make sure there are sufficient staff on duty to maintain ratios. There are efficient systems for the safe recruitment of staff and their ongoing suitability to remain working with children. Management and staff have addressed the recommendation raised at the last inspection well. They have improved children's early mathematical understanding and developed their interest in books. The management team regularly evaluates practice to make continuous improvements in the outcomes for children.

### Quality of teaching, learning and assessment is good

Staff offer babies opportunities to develop their exploration skills. For example, babies put soft toys in their mouths, touch contrasting textures and press buttons to observe and find out how things change. Staff provide good opportunities for children to develop their communication and language skills. For example, they use repetition of phrases and sing simple rhymes to support babies' language development. In addition, staff provide children with opportunities to talk and describe their experiences in group situations. Staff effectively encourage children to be physically active indoors and outdoors. For example, babies learn to crawl and walk in safe surroundings. Children participate in actions songs and use a range of outdoor play equipment to develop their physical skills.

### Personal development, behaviour and welfare are good

Children are settled, happy and form strong bonds with staff, which promotes their emotional security. Staff efficiently supervise children throughout the day and use gentle reminders to help them learn how to stay safe in their play. Staff support young children in developing their understanding of health awareness. For example, they remind young children to wash their hands before eating snacks to reduce the risk of passing on germs. Children receive nutritious meals that help them develop healthy eating habits. Babies eat, drink and sleep according to their own needs. Parents spoken to at the inspection say they are happy with the care their children receive and are kept well informed about their development and general well-being.

### Outcomes for children are good

All children make good progress from their starting points and are prepared for the next stage in their learning. Children enjoy looking at books independently, being read to by staff and talking about the books. Young children and older children learning to speak English begin to use an increasing number of actions, sounds and words to describe objects and their experiences. Children learn to count, use mathematical words and recognise shapes.

## Setting details

<b>Unique reference number</b>	119581
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1134164
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	95
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Limehouse Childcare Ltd
<b>Registered person unique reference number</b>	RP909835
<b>Date of previous inspection</b>	22 March 2016
<b>Telephone number</b>	020 7515 1480

Limehouse Arches Day Nursery registered in 1992. It is located beneath the arches of the Docklands Light Railway in Limehouse, in the London Borough of Tower Hamlets. The nursery is open Monday to Friday from 7am to 7pm, for 51 weeks a year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The provider employs nine members of staff, all of whom hold relevant childcare qualifications at level 3 or above.

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