

Mosscroft Childcare Ltd

Hilltop Childrens Centre, Bedford Close, Huyton, LIVERPOOL, L36 1XH



Inspection date

3 April 2018

Previous inspection date

13 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff's practice is not rigorously monitored and addressed to ensure health and safety procedures, including evacuation procedures, are effective. Systems to check that medicine is administered correctly are not effective.
- Ways to exchange information with parents are not monitored closely enough to check how successful they have been in supporting children's care and learning. Some parents are less well informed than others about their child's progress. Some children's medical conditions are not known.

It has the following strengths

- The provider actively seeks the views of children, parents and staff to help make improvements and maintain the good levels of achievement for all children.
- Staff take account of children's interests to provide a challenging learning environment. Children are eager and excited to play, discover and learn. Staff support children's language development well, helping them to become confident communicators.
- Staff offer home visits as one of the ways to help children prepare for starting nursery. Children are happy, confident and emotionally secure. They behave well.
- Staff share knowledge gained from qualifications, training and involvement with special projects with each other and with parents. This significantly contributes towards the good progress children make.
- Indoors and outdoors, children enjoy a range of opportunities to develop strong physical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure staff have a clear understanding of the health, safety and emergency evacuation procedures in place and follow these to ensure children's safety at all times	30/04/2018
■ ensure staff follow the procedures in place to administer medication safely	30/04/2018
■ seek and use advice from the fire department to review the emergency evacuation procedures.	30/04/2018

To further improve the quality of the early years provision the provider should:

- monitor the way information is exchanged to check that each parent is kept well informed about their child's learning and development
- gather more precise information from parents about their children's health to support children's care.

Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors completed two joint observations with the nursery manager and pre-school lead practitioner.
- The inspectors held meetings with the nursery manager, deputy manager and pre-school lead practitioner. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a number of staff, children and parents during the inspection and took account of their views.

Inspector

Cath Palser / Lynne Naylor

Inspection findings

Effectiveness of the leadership and management requires improvement

Following a recent serious incident, the provider appropriately notified Ofsted and conducted a full investigation. Two children left the premises unsupervised and were found by a passer-by. This is following staff's failure to secure the perimeter gate after an evacuation practice. The provider swiftly and thoroughly reviews any incidents concerning children's safety and well-being. Strengthened risk assessments and procedures help to ensure children's safety as they move between indoors and outdoors. Safeguarding is effective. Staff follow a clear process for reporting child protection concerns, including any extreme views or behaviours. Staffing levels are maintained to meet requirements and staff place themselves well to supervise children. However, a double-checking process, put in place following a previous medicine misadministration, is not followed rigorously enough and is still open to human error. Since the last inspection, the provider has created designated rooms to meet the different needs of two-year-old children and pre-school children.

Quality of teaching, learning and assessment is good

Staff observe and assess children's progress regularly and provide greater support or challenge, where required, to help each child make good progress. The provider meets with each staff member to discuss the progress of their key children. She helps them to identify gaps in children's learning and plan activities to fill them. Where children have additional funding, the provider and staff agree how best to use this money to support and enhance learning. For example, investing in a range of equipment to help children develop their early writing skills.

Personal development, behaviour and welfare require improvement

Weaknesses in the monitoring of staff practice mean children's welfare is not assured. However, accidents are appropriately recorded and parents informed. Children are confident and develop a positive sense of themselves. Themed activities and stories help children to learn to respect and tolerate each other's differences. Activities include looking closely at their face in a mirror, talking about their unique features and drawing what they see. Children form a strong bond with the staff and settle in quickly. However, some children's medical needs are not gathered in sufficient detail to help staff pre-empt health issues. Activities, including tasting different fruits and discussions are beginning to raise children's awareness of healthy eating.

Outcomes for children are good

Children are motivated and eager to join in activities and share their ideas and experiences. They are well prepared emotionally for starting school. Babies and children actively explore interesting items set out by staff. They develop good listening, speaking and social skills, and communicate confidently with each other, staff and visitors. Babies explore sounds as they play with musical instruments. Older children listen carefully to stories read by staff and join in with repeated refrains.

Setting details

Unique reference number	EY473095
Local authority	Knowsley
Inspection number	1133694
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	51
Name of registered person	Mosscroft Childcare Ltd
Registered person unique reference number	RP906961
Date of previous inspection	13 June 2014
Telephone number	0151 289 8355

Mosscroft Childcare Ltd registered in 2013. The nursery employs 12 members of childcare staff. Of these, three hold an appropriate early years qualification at level 2, four at level 3, one at level 4, one at level 5 and two at level 6. The nursery opens Monday to Friday from 7.30am until 5.45pm, all year. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

