

Little Feet Day Nursery

1 Bury New Road, Breightmet, Bolton, BL2 6QE



Inspection date

17 April 2018

Previous inspection date

11 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nursery has clear procedures for administering medication. However, these procedures have not been consistently implemented by staff, which could have compromised children's health and well-being.
- Teaching does not always ensure that children's learning is challenging enough. For example, staff do not consistently provide opportunities that allow children to think creatively and express their ideas.
- Managers and staff closely track the progress of each child and have started to track the progress of different groups of children in each room. However, they do not yet consider whether there are any differences in the progress of different groups, such as boys and girls, and children in receipt of educational funding.

It has the following strengths

- Children have access to a wide range of activities which overall are carefully planned.
- Staff know the children in their care well and they talk with genuine warmth and affection about their key children. As a result, children are happy and settled, which successfully promotes their emotional well-being.
- Managers carefully monitor the work of staff and the quality of teaching. They evaluate practice to identify the main strengths and respond promptly to any priorities for development. This helps to ensure the nursery continuously improves.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- promote children's health and well-being by ensuring that all staff fully understand the nursery's health and safety procedures. 11/05/2018

To further improve the quality of the early years provision the provider should:

- build on the current assessment processes to have a sharper focus on the progress made by different groups of children
- strengthen the quality of teaching, for example, by ensuring that questioning used during activities helps children to think through new ideas and concepts.

Inspection activities

- The inspection was carried out following concerns raised about the provider's ability to meet the requirements of registration and provide a quality provision for all children.
- The inspector observed the children and staff indoors and outside
- The inspector took account of the views of parents spoken to on the day of the inspection and those who provided written feedback.
- The inspector carried out a joint observation with the manager and assistant manager.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She also looked at a range of other documentation, including policies and procedures.

Inspector

Stephanie Nixon

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Managers ensure that staff keep their knowledge of safeguarding matters up to date and current. For example, staff complete regular training updates and in-house quizzes. As a result, they are fully aware of the procedures to follow if they have concerns about a child. The nursery has clear policies and procedures in place to ensure that children's health and safety is promoted. However, these procedures have not been consistently adhered to by staff, particularly the medication procedures. In addition, the management team failed to notify Ofsted of a significant event, which is a requirement of their registration. However, the impact of this breach on children's current health and well-being is minimal. Since the incident, managers have reinforced the nursery's procedures with staff, which are now fully implemented and understood.

Quality of teaching, learning and assessment is good

Staff show great enthusiasm in their work and are highly motivated to provide children with exciting and stimulating activities. Two-year-olds' early literacy skills are supported well. They use pens and chalks to make marks and communicate to staff what they are writing. Children's early mathematical skills are promoted well. Children of all ages are encouraged to use mathematical language at every opportunity in their play. Older children's knowledge of shapes and colours are developing well as they print shapes in repeating patterns. However, at times, staff do not provide sufficient challenge or allow children to express their ideas fully. As a result, on occasions, children's learning is not as rapid as it could be.

Personal development, behaviour and welfare require improvement

Staff working with babies know their individual care needs very well. This is due in part to the detailed information they gather from parents when children start at the nursery. Effective procedures are in place to support children as they transition through the nursery. As a consequence, children are happy and settled, and have developed strong bonds with staff. Children have access to a well-resourced outdoor area. They show great pride as they throw hoops on to cones, which promotes their emerging physical skills. Procedures in place for promoting children's health and safety have not been consistently implemented. Managers have taken action by improving the procedures, which now include stringent recording systems. Parents speak very highly of the nursery and the care their children receive.

Outcomes for children are good

Children of all ages are developing a good range of skills they require for the next stage in their learning, including starting school. Pre-school children are encouraged to select safety equipment and count their bricks in the construction area. This helps to promote their knowledge and understanding of the world and counting skills. Staff have good partnerships with other professionals and provide tailored care based on thorough and frequent sharing of information. As a result all children, including those who have or may have special educational needs and/or disabilities, make good progress.

Setting details

Unique reference number	EY470580
Local authority	Bury
Inspection number	1133104
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	81
Name of registered person	Little Feet S & D Limited
Registered person unique reference number	RP533164
Date of previous inspection	11 July 2014
Telephone number	01204521507

Little Feet Day Nursery was registered in 2014. The nursery is located in the Brightmet area of Bolton. The nursery employs 23 members of childcare staff. Of these, 19 hold appropriate early years qualifications at levels 2 and 3, and one has qualified teacher status. The nursery opens Monday to Friday, 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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